Correction to: Theory to practice: Prospective mathematics teachers' recontextualizing discourses surrounding collective argumentation

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In the original publication of the article, the affiliations of both the authors AnnaMarie Conner and Jonathan K. Foster's are incorrectly published.

The affiliations of both the authors are corrected in this correction.

AnnaMarie Conner: Department of Mathematics and Science Education, University of Georgia.

Jonathan K. Foster's affiliation: Department of Mathematics and Science Education, University of Georgia. Please update in the author's list of affiliations

"The original article has been corrected."

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