Correction to: designing advanced mathematics courses to influence secondary teaching: fostering mathematics teachers' "attention to scope"

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The authors would like to include the following changes in the published article.

In the paragraph around Fig. 2, the following sentence has to be added after "...power rule statement.": "The comic strip in Fig. 2 was built using Depict, a classroom storyboarding tool within the LessonSketch platform (Herbst et al., 2011)."

Figure 2 has been corrected to indicate proper copyright attribution for use of LessonSketch graphics: Images were created with the Depict tool in www.lessonsketch.org. Graphics are © 2019 The Regents of the University of Michigan, used with permission.

The following reference is newly provided by the author.

Herbst, P., Chazan, D., Chen, C., Chieu, V.M., and Weiss, M. (2011). Using comics-based representations of teaching, and technology, to bring practice to teacher education courses. *ZDM—The International Journal of Mathematics Education*, 43(1), 91–103.

The original article can be found online at <https://doi.org/10.1007/s10857-019-09431-6>.

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Classroom Scenario: Mr. Ryan teaches everything from Pre-Algebra to Calculus. The following scenes are snapshots from his classes at different times during the year.

Fig. 2 A classroom scenario

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