



Correction to: International Predictors of Contract Cheating in Higher Education

R. Awdry¹ · B. Ives²

Published online: 18 May 2022
© The Author(s) 2022

Correction to: Journal of Academic Ethics

<https://doi.org/10.1007/s10805-022-09449-1>

The original version of this article unfortunately contained mistakes in the text body which had been addressed by the authors but were missed by the publishing quality team. The corrections are itemized below:

(1.) “Outcome Variable” section; paragraph 3; the citation provided for Table 2 should be removed from the last sentence.

“The results for the factor analysis and Cronbach’s alpha demonstrate strong construct validity for the SiteUse outcome variable (see Table 2).”
should be:

“The results for the factor analysis and Cronbach’s alpha demonstrate strong construct validity for the SiteUse outcome variable.”

(2.) “Mean Differences across Categorical Predictor Variables” section; paragraph 7; the citation for Table 8 from the last sentence.

“The remaining effect sizes were in the small range (0.20–0.50) or less (see Table 8).”
should be:

“The remaining effect sizes were in the small range (0.20–0.50) or less.”

The Publisher apologize for this mistake.

The original article has been corrected.

Open Access This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article’s Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article’s Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit <http://creativecommons.org/licenses/by/4.0/>.

Publisher’s Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The original article can be found online at <https://doi.org/10.1007/s10805-022-09449-1>.

✉ R. Awdry
rawdry@deakin.edu.au

¹ Centre for Research in Assessment and Digital Learning, Deakin University, Melbourne, Australia

² Professional Specialized Studies Division, University of Nevada, Reno, USA