Correction to: Back to the Classroom: Educating Sessional Teaching Staff about Academic Integrity

Ritesh Chugh¹ · Jo-Anne (Jo) Luck² · Darren Turnbull³ · Edward Rytas Pember⁴

Published online: 5 February 2021
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Correction to: Journal of Academic Ethics

<https://doi.org/10.1007/s10805-021-09390-9>

The original version of this article unfortunately contained a mistake made in the proofing process by the publisher. On page 14 of the published PDF version of the article (the paragraph on top of the section “**Redesigning Assessments to Mitigate Academic Dishonesty**”), first word of the first line should read “Plagiarism incident reporting” not “Plagiarism”:

Plagiarism incident reporting and their processing protocols differ greatly between institutions, but their primary goal is to establish a single standard approach to dealing with academic dishonesty that is understood by all stakeholders in the process (Rodafinos et al. 2016). Specific training on how to initiate PIRs would supplement the development of written protocols and could be delivered as part of a plagiarism-detection presentation.

Publisher's Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The original article can be found online at <https://doi.org/10.1007/s10805-021-09390-9>.

✉ Ritesh Chugh
r.chugh@cqu.edu.au

¹ School of Engineering and Technology, Central Queensland University, Melbourne, Australia

² School of Engineering and Technology, Central Queensland University, Rockhampton, Australia

³ Ningbo City College of Vocational Education, Ningbo, China

⁴ School of Access Education, Melbourne, Australia