CORRECTION



Correction to: Spoken Language Change in Children on the Autism Spectrum Receiving Community-Based Interventions

David Trembath¹^(D) · Matt Stainer¹ · Teena Caithness¹ · Cheryl Dissanayake² · Valsamma Eapen³ · Kathryn Fordyce⁴ · Veronica Frewer⁵ · Grace Frost⁶ · Kristelle Hudry² · Teresa Iacono² · Nicole Mahler¹ · Anne Masi³ · Jessica Paynter¹ · Katherine Pye² · Shannon Quan¹ · Leanne Shellshear¹ · Rebecca Sutherland^{1,7} · Stephanie Sievers¹ · Abirami Thirumanickam⁸ · Marleen F. Westerveld⁹ · Madonna Tucker¹⁰

Published online: 18 June 2022

© The Author(s), under exclusive licence to Springer Science+Business Media, LLC, part of Springer Nature 2022

Correction to:

Journal of Autism and Developmental Disorders https://doi.org/10.1007/s10803-022-05511-4

Please note the following corrections to this article: Two citations are now provided:

- Under the heading *Functional Use of Objects*: "...pretend/imaginative (citation withheld for blind review)." should say "...pretend/imaginative (Rose et al., 2020)."
- Under the heading *Discussion*: "...children on the autism spectrum (citation withheld for blind review)." should say "...children on the autism spectrum (Trembath et al., 2021)."

Typographical errors that are present but that do not alter interpretation of the findings are acknowledged.

Open Access This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit http://creativecommons.org/licenses/by/4.0/.

Publisher's Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The original article can be found online at https://doi.org/10.1007/s10803-022-05511-4.

David Trembath d.trembath@griffith.edu.au

- ¹ Griffith University, Southport, QLD, Australia
- ² La Trobe University, Bundoora, VIC, Australia
- ³ University of New South Wales, Sydney, NSW, Australia
- ⁴ St Giles Society, Launceston, TAS, Australia
- ⁵ Murdoch Children's Research Institute, Melbourne, VIC, Australia
- ⁶ Anglicare, Prospect, SA, Australia
- ⁷ University of Canberra, Bruce, ACT, Australia
- ⁸ University of Adelaide, Adelaide, SA, Australia
- ⁹ Griffith University, Griffith Institute for Educational Research, Mount Gravatt, QLD, Australia
- ¹⁰ AEIOU, Woolloongabba, QLD, Australia