Correction to: Identifying Predictors of Momentary Negative Affect and Depression Severity in Adolescents with Autism: An Exploratory Ecological Momentary Assessment Study

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There were several errors in the editorial process that resulted in citations being erroneously admitted in the methods description. The corrected paragraphs and citations are below.

Methods

Participants were 17 male autistic adolescents aged 11–17 years ($M = 14$ years, $SD = 2$ years) (see Table 1). Participants were recruited via The University of North Carolina at Chapel Hill ASD Research Registry. Registry participants are referred through collaborative relationships with other university affiliated institutions that serve individuals with autism. To qualify for the research registry, all participants had undergone extensive observation and clinical testing for an autism diagnosis, including gold-standard diagnostic assessments and interviews such as the Autism Diagnostic Interview- Revised (Lord et al., 1994), Autism Diagnostic Observation Schedule, second edition (Lord et al., 2012), and Childhood Autism Rating Scale (Schopler et al., 2010). Inclusion criteria were as follows: participants

resided in Central and Eastern North Carolina, confirmed clinical diagnosis of ASD, had a composite abbreviated intelligence quotient greater than 85, spoke fluent English, and had regular access to a mobile phone. Participants with co-occurring genetic syndromes were excluded from the study. Females were excluded due to the small sample size, the observed prevalence of ASD being much higher in males than females (1:4), and the exploratory nature of this study.

Positive and Negative Affect Scale, Children's Version, Short Form (PANAS-C-SF)

Adolescents completed the positive and negative affect scale, short form (PANAS-C-SF) (Ebesutani et al., 2012; Sanmartín et al., 2018) to assess momentary positive affect and negative affect. Adolescents completed the 10-item measure, indicating on a four-point scale to what extent they are experiencing a particular emotion: none at all, a little, some, a lot

References

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Schopler, E., Van Bourgondien, M. E., Wellman, G. J., & Love, S. R. (2010). (*CARSTM-2*) *Childhood Autism Rating ScaleTM*. Western Psychological Services.

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