Correction to: Criminal Behavior and School Discipline in Juvenile Justice-Involved Youth with Autism

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Unfortunately, the original version of the article contained formatting errors within Tables 1, 2, and 3. The correct tables are shown below.

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Table 1 Number and overall percentage of JJY with autism, JJY without SEN, JJY with SEN, and JJY with LD (n = 572) who committed at least one offense prior to (2006–2010) and in the main study year (2010–2011 school year)

Offense	JJY with autism		JJY without SEN		JJY with SEN		JJY with LD		χ^2	FDR-adj. p	V
	Number	%	Number	%	Number	%	Number	%			
Main study year (2010–2011)											
Crimes against persons	VS	2.8	VS	2.8	12	8.4	VS	3.5	7.49	0.13	.11
Status offenses	10	7.0	VS	3.5	12	8.4	13	9.1	4.09	0.31	.09
Property violations	VS	0.7	14	9.8	7	4.9	15	10.5	14.88	0.02	.16
Drug law violations	VS	0.7	6	4.2	VS	1.4	VS	2.8	4.83	0.28	.09
Public order	10	7.0	15	10.5	23	16.1	13	9.1	6.81	0.16	.11
Prior (2006–2010)											
Crimes against persons	33	23.1	22	15.4	34	23.8	23	16.1	5.42	0.22	.10
Status offenses	27	18.9	16	11.2	32	22.4	24	16.8	6.58	0.16	.11
Property offenses	12	8.4	34	23.8	32	22.4	28	19.6	13.85	0.02	.16
Drug law violations	2	1.4	10	7.0	10	7.0	6	4.2	6.61	0.16	.11
Public order	42	29.4	48	33.6	47	32.9	41	28.7	1.21	0.77	.75

Prior incidents include 2006–2010 school years. VS = value suppressed for variables with five or less individuals. FDR-adj. *p* = *p*-value adjusted for false discovery rate (Benjamini and Hochberg 1995). Bolded Chi-square indicates statistical significance *p* < .05

SEN special educational needs

Table 2 Number and overall percentage of JJY with autism, JJY without SEN, JJY with SEN, and JJY with LD ($n = 572$) with at least one school discipline incident prior to (2006–2010) and in main study year (2010–2011)

Discipline	JJY with autism		JJY without SEN		JJY with SEN		JJY with LD		χ^2	FDR-adj. p	V
	Number	%	Number	%	Number	%	Number	%			
Main study year (2010–2011)											
Violent	VS	1.4	VS	0.7	VS	0.7	VS	0.0	2.79	0.46	.06
Sexual	VS	0.0	VS	0.7	6	4.2	VS	2.1	9.92	0.06	.12
Threatening	7	4.9	8	5.6	17	11.9	7	4.9	7.79	0.12	.12
Theft	VS	0.7	VS	0.0	VS	1.4	VS	1.4	3.33	0.41	.06
Confrontation	VS	2.8	12	8.4	14	9.8	10	7.0	6.02	0.18	.10
Fighting	7	4.9	12	8.4	21	14.7	15	10.5	8.27	0.11	.12
Property	VS	0.7	VS	1.4	VS	0.7	VS	3.5	4.35	0.30	.09
Weapons	VS	0.7	VS	1.4	VS	2.1	6	4.2	4.60	0.29	.09
Drug incidents	VS	1.4	VS	2.8	VS	2.1	11	7.7	10.36	0.06	.14
Policy	17	11.9	33	23.1	46	32.2	48	33.6	22.79	0.00	.20
OSS	13	9.1	25	17.5	44	30.8	39	27.3	24.77	0.00	.21
ISS	22	15.4	35	24.5	43	30.1	48	33.6	14.07	0.02	.16
EXP	VS	0.7	VS	2.1	VS	0.0	VS	0.7	4.39	0.30	.08
Prior (2006–2010)											
Violent	VS	2.1	VS	2.1	8	5.6	VS	0.0	11.61	0.04	.13
Sexual	VS	2.8	7	4.9	7	4.9	6	4.2	1.04	0.79	.04
Threatening	25	17.5	23	16.1	43	30.1	30	21.0	10.18	0.06	.13
Theft	10	7.0	7	4.9	11	7.7	12	8.4	1.51	0.72	.05
Confrontation	29	20.3	26	18.2	50	35.0	36	25.2	12.90	0.03	.15
Fighting	38	26.6	29	20.3	47	32.9	42	29.4	6.14	0.18	.10
Property	VS	2.1	10	7.0	6	4.2	8	5.6	4.16	0.31	.09
Weapons	9	6.3	10	7.0	12	8.4	VS	3.5	3.08	0.43	.07
Drug incidents	VS	2.1	12	8.4	12	8.4	7	4.9	7.13	0.14	.11
Policy	55	38.5	72	50.3	84	58.7	71	49.7	11.89	0.03	.14
OSS	67	46.9	61	42.7	83	58.0	77	53.8	8.17	0.11	.12
ISS	49	34.3	73	51.0	76	53.1	63	44.1	12.54	0.03	.15
EXP	VS	0.7	VS	3.5	VS	2.8	VS	2.8	3.26	0.41	.07

Prior incidents include 2006–2010 school years. FDR-adj. $p = p$ value adjusted for false discovery rate (Benjamini and Hochberg 1995). Bolded Chi-square indicates statistical significance, FDR-adj. $p < .05$

OSS out-of-school suspension, *ISS* in-school suspension, *EXP* expulsion

Table 3 Logistic regression models predicting recidivism (n = 308)

Variable	Model 1		Model 2		Model 3	
	B	OR	B	OR	B	OR
No special education	0.12	1.13	0.12	1.13	0.36	1.45
Special education	0.72*	2.06	0.58	1.79	0.54	1.72
Learning disability	0.46	1.58	0.40	1.48	0.11	1.12
Out-of-school-suspension			0.04	1.04	– 0.34	0.71
In-school-suspension			– 0.26	0.77	0.20	1.22
Threatening			0.03	1.03	0.06	1.06
Confrontation			0.09	1.10	0.10	1.10
Fighting			0.72*	2.06	0.70*	2.01
Policy			0.44	1.55	0.33	1.39
OSS*no special education					0.73	2.06
ISS*no special education					– 1.14	0.32
OSS*special education					0.89	2.42
ISS*special education					– 0.94	0.39
OSS*learning disability					0.20	1.23
ISS*learning disability					0.22	1.24
Fit statistics						
Chi-square		5.81		18.52		23.74
Nagelkerke R^2		.025		.080		.101

The special education variables was coded 0 = JJY without SEN, JJY with SEN, JJY with LD and 1 = JJY with autism. JJY with autism was the reference group. Prior school discipline variables (2006–2010) were coded 0 = no school discipline incidents and 1 = one or more school discipline incidents in each respective category (i.e., OSS, ISS, threatening, confrontation, fighting, property, drugs, and policy violations)

OR odds ratio

* $p < .05$