



Correction to: Increasing Verbal Interaction in Children with Autism Spectrum Disorders Using Audio Script Procedure

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Published online: 1 October 2019

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Correction to: J Autism Dev Disord

<https://doi.org/10.1007/s10803-019-04203-w>

The original version of the article contains an error in table and figures. The corrected Table 1 and Figs. 1, 2, and 3 are given below. The original version of this article was revised

Note:

1. Refer the attachment for Figs. 1, 2, and 3.
2. In Table 1 under GECDA column, ED must be changed as LD.
3. In Table 1 under the table ED emotional development must be changed as LD language development (refer attachment).

Publisher's Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The original article can be found online at <https://doi.org/10.1007/s10803-019-04203-w>.

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Table 1 Participant descriptions

Child	Diagnosis	Gender	Age	GECDA	TELD-TR		ASIS
					RLD	ELD	
Ege	Pervasive developmental disorder	M	60 Months	Within the average point in PMG/CD Under the lower borderline in LD At the lower borderline in SED	Under the average point in RLD. Equivalent to 40 months	Poor in ELD. Equivalent to 40 months	81 (Border IQ)-ID
Can	Pervasive developmental disorder	M	82 Months	Under the average point in PMG Under the lower borderline in CD/LD Within the average point in SED	Very poor in RLD. Equivalent to 28 months	Very poor in ELD. Equivalent to 38 months	74-ID
Ali	Pervasive developmental disorder	M	63 Months	At the lower borderline in PMG Under the lower borderline in CD/LD/SED	Very poor in RLD. Equivalent to 28 months	ELD is equivalent to 14 months	74-ID

M Male, *PMG* psychomotor development, *CD* cognitive development, *LD* language development, *SED* socio-emotional development, *RLD* receptive language development, *ELD* expressive language development, *ID* intellectual disability

Fig. 1 The number of total initiations during baseline, intermittent probe, and maintenance sessions

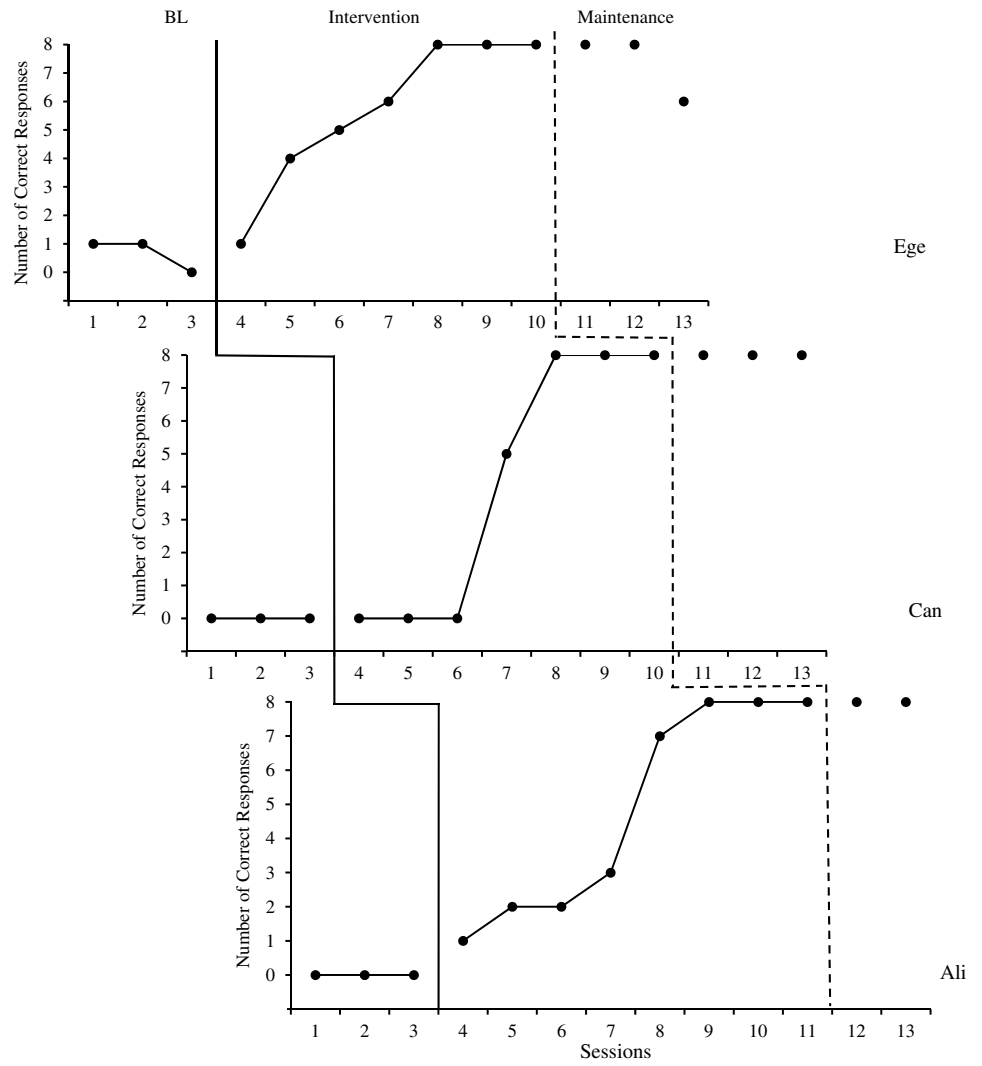


Fig. 2 The number of scripted, unscripted and novel initiations during baseline, intermittent probe, and maintenance sessions

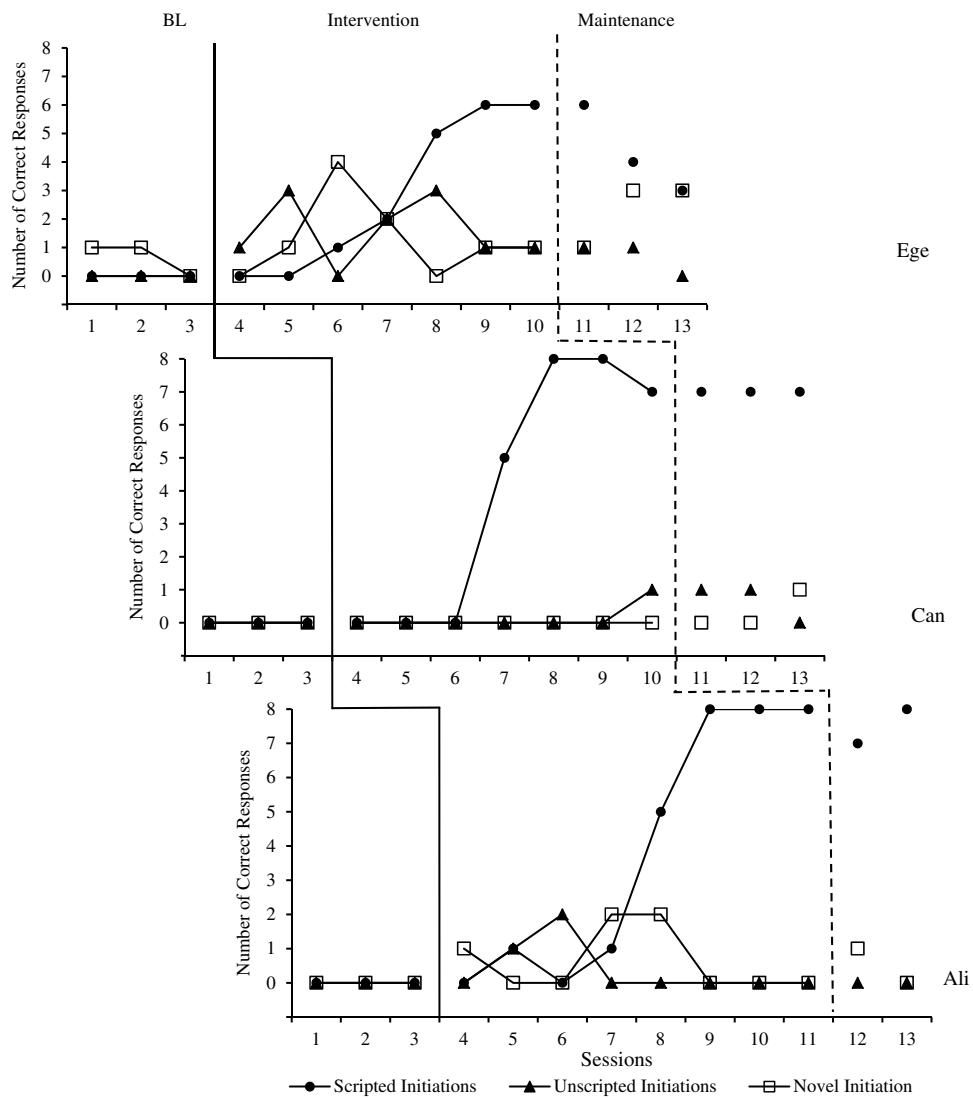


Fig. 3 The number of initiations during baseline and intervention sessions

