EDITORIAL

Editorial

Fred Volkmar

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In response to the increasing number of submissions to the journal during the past several years, JADD is pleased to welcome three new Associate Editors to the board to ensure ongoing timely review and publication.

Carla Mazefsky is a licensed psychologist and Assistant Professor in the Department of Psychiatry at the University of Pittsburgh School of Medicine. She earned her degree in Clinical Psychology at Virginia Commonwealth University. She completed her predoctoral internship at Brown University School of Medicine and her postdoctoral fellowship at the Virginia Institute for Psychiatric and Behavioral Genetics. She has both foundation and NIH funding for her program of research on emotion regulation and psychiatric comorbidity in ASD. Her current studies include the development of a new change-sensitive measure of emotion dysregulation, investigation of the neural mechanisms related to emotional reactivity in high-functioning adolescents with ASD and a multisite study of children on psychiatric inpatient units that specialize in ASD.

Brian Reichow is Associate Professor in the Center for Excellence in Early Childhood Studies in the College of Education, with Joint Affiliations in Pediatrics, Institute for Child Health Policy, and Public Health and Health Professions, University of Florida. Dr. Reichow completed postdoctoral training at Yale after receiving his M.S. and Ph.D. degrees in Special Education at Vanderbilt University. His current research interests include the translation of

clinical research into practical applications in schools and communities, the identification and evaluation of evidencebased practices, and systematic review and meta-analytic methods and applications. In 2010, Dr. Reichow was awarded the Council for Exceptional Children, Division of Research Early Career Publication Award for his metaanalysis of Early Intensive Behavioral Intervention that was published in the Journal of Autism and Developmental Disorders (Reichow and Wolery, 2009). Dr. Reichow is currently working on a project with the World Health Organization's Mental Health Gap Action Programme (mhGAP) that will culminate in the formulation of practice guidelines and training materials for the identification of young children with neurodevelopment disorders and an open-source parent skills training that is freely available for adaptation in low-resource settings globally.

Marc Woodbury-Smith is Associate Professor in the Department of Psychiatry & Behavioural Neurosciences at McMaster University in Ontario, Canada. He trained in Medicine in Scotland, UK, and completed his postgraduate training in Psychiatry in Southampton UK and Cambridge UK. Whilst in Cambridge, he undertook specialist training in Developmental Disabilities, which included the completion of a Ph.D., and then undertook postdoctoral training at the Yale Child Study Center. He currently works in specialist developmental disability clinics for both children and adults as well as a clinic for adults with brain injury. Having completed a fellowship in Genetic Epidemiology in Toronto, he is currently funded as a CIHR clinician-scientist working on research projects that focus on the genetics of ASD.

We welcome all three new Associate editors! Fred Volkmar, M.D. Editor.

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