Announcements

© Springer Nature B.V. 2020

AIOSP – Association Internationale d’Orientation Scolaire et Professionnelle
IAEVG – International Association for Educational and Vocational Guidance
IVBBB – Internationale Vereinigung für Bildungs- und Berufsberatung
AIOEP – Asociación Internacional para la Orientación Educativa Y Profesional

---

Founded in 1951

“Maximising the World’s Potential through Guidance”

What is IAEVG?

The International Association for Educational and Vocational Guidance (IAEVG) is the worldwide counsellors’ association and represents individuals as well as national and regional associations concerned with educational and vocational guidance on all continents.

The mission of IAEVG

The aims of educational and vocational guidance are to assist students and adults in making their personal decisions about learning and work. This is achieved by helping people to:

- understand and appreciate their skills and abilities
- relate effectively with others
- explore career alternatives

- develop appropriate plans for educational and career management
- promote better vocational qualifications at all levels
- contribute to equal access for girls and women in education and work
- integrate successfully in society and the labour market

The objectives of the Association are

- to promote and improve communication between people and organizations active in educational and vocational guidance
- to encourage the continuing professional development of ideas, practice and research in the field of guidance and counselling
- to collect and disseminate information on the latest educational and vocational guidance practice, study and research

Benefits of Membership of IAEVG

As a member of IAEVG, you:

- belong to the only international association for careers and educational guidance practitioners and institutions
- will be sent three informative newsletters annually, published in English, French, Spanish and German
- access three editions of the refereed International Journal for Educational and Vocational Guidance
- have the opportunity to submit articles for publication in the professional journal and worldwide distribution
- can participate in international careers and guidance conferences around the world, learning about best practices, exchanging innovative ideas and building a rich international network
- can exercise your right to vote at the 4-yearly General Assembly of IAEVG
- become involved in special projects and/or interest groups
- can stand for election for a leadership position in the Association

How to become a member?

To learn about the benefits of membership, see <https://iaevg.com/Membership#Benefits>.

To become a member of IAEVG or to renew your membership, simply proceed online at www.iaevg.com, by clicking on the IAEVG logo, then on “join us” and providing your information (even for renewal, as this is a new system). You can

then make your electronic payment in US Dollar, Canadian Dollar, Euro or British Pounds.

All rates are based on fees in Euros: Individual members, 78 €; Institutions, 100 €, Association fees depend on the number of members (<https://iaevg.com/Membership#Categories>).

If necessary, please contact the IAEVG Administrative Coordinator (membership@iaevg.com).

IAEVG Website: www.iaevg.com

Officers and Board of Directors

President	Gert van Brussel, Netherlands
Président	
Präsident	
Presidente	
Vice-Presidents	Guðbjörg Vilhjálmsdóttir, Iceland
Vice-Présidents	Jane Goodman, USA
Vizepräsidenten	Teruyuki Fujita, Japan
Vicepresidentes	
Secretary General	Laurent Matte, Canada
Secrétaire général	
Generalsekretärin	
Secretario general	
Treasurer	Lydia Deyrem, France
Trésorière	
Schatzmeister	
Tesorero	
Board of Directors	Peter Weber, Germany
Comité Exécutif	Jérôme Rossier, Switzerland
Exekutivausschuß	Gideon Arulmani, India
Junta Directiva	Soledad Romero Rodríguez
	Mary McMahon, Australia
	Gabriela Cabrera Lopez, Mexico
	Ilze Jansone, Latvia
Co-opted non-executive and non-voting member of the Board of Directors	Jean-Jacques Ruppert

Call for Volunteers to Translate Journal Abstracts

Are You a Native Speaker of German or Spanish?

The *International Journal of Educational and Vocational Guidance* is continually in need of volunteers to translate article abstracts. We are currently especially in need of additional volunteers who can translate English-language abstracts into German or Spanish. Typically, volunteers translate one 100-word abstract once every month or two, for a total of less than 10 abstracts a year. In exchange for this valuable service to our scientific community, your name will be listed in our masthead and you will receive free access to the journal. We can also provide a testimonial letter about your involvement with the journal if needed. A degree of familiarity with the domain is needed, but translators who are at the stage of being a doctoral candidate are already welcome.

Training Events

Network for Innovation in Career Guidance and Counselling (NICE) Academy, April 20–23, 2021
Paris
“Building Career Management Skills”

Theme of the third NICE Academy at the University of Paris:

Following Sultana (2012), career management skills can be defined as “a whole range of competences which provide structured ways for individuals and groups to gather, analyse, synthesise and organise self, educational and occupational information, as well as the skills to make and implement decisions and transitions” (p. 229). They have become a key focus for implementing career educational programs and career competence-based curricula across EU countries. NICE (2016) attributes the professional role of Career Education to this important task and defines relevant competence standards for career practitioners.

When its educational component is forgotten or ignored, career guidance and counselling cannot unleash its full potential. By incorporating the promotion of career management skills in our practice, we can empower people to master their career-related challenges autonomously; we can support them in attaining more control over their career development; in becoming more independent.

And we need to do so. While globalization and innovation bring many benefits, they also challenge people to engage in lifelong learning. Organizations, too, are under continuous pressure to adapt, with many of them become less hierarchic, smaller, and more flexible. In this kind of an environment, citizens’ ability to manage their own career development becomes crucial. We need to prepare people to deal with career-related challenges across their lifetime, not only at the beginning of their careers. For this purpose, we need to support citizens’ learning and

development of career management skills. However, many questions arise with this realization:

- What are the career management skills that actually support clients in mastering their career development? How do we know that they work?
- Does everybody need the same set of career management skills? Or are there meaningful differences between national contexts, labor markets...?
- How can career professionals effectively support clients in developing their career management skills? What approaches work? Why? And what if time is extremely limited?
- How and why should we assess career management skills? What techniques and tools are there?
- How can career professionals work together with educational bodies to promote career management skills? How could the role of career professionals evolve in the future?
- Are there any risks attached to the promotion of career management skills? Could we be misleading clients in the long run? Could the promotion of career management skills damage our profession?
- How can career practitioners be trained to build citizens' career management skills at schools, universities and through further education? What knowledge, skills and competences are needed? How can they be developed?

These are the sorts of questions that the third NICE Academy in Paris will focus on. Through interactive keynote lectures, various training workshops to choose from, presentations of innovative approaches and important research findings, and various networking activities, we hope to foster a meaningful exchange of knowledge about the promotion of career management skills and career education.

For more information, please visit www.nice-network.eu

Combined ECADOC Summer School & NICE Academy, Kosovo   August 30–September 4, 2022
“Social Emotional Learning and Career Guidance and Counseling”

ECADOC and NICE will organize a combined ECADOC Summer School & NICE Academy in Pristina, Kosovo, hosted by the Universum College. Chaired by Lea Ferrari, Scott Solberg, and Johannes Katsarov, together focused on the theme of “Social Emotional Learning and Career Guidance and Counselling”. The ambition is to share and discuss the newest insights and developments on the role of social and emotional competences in career development and career support and to build bridges between practice and research.

The ECADOC Summer School will begin on August 30, offering up to 25 doctoral researchers the opportunity to share and discuss their work in the field of career guidance and counselling and to become a member of our international research community. On September 1, the NICE Academy will begin, offering a series of keynote lectures, training workshops, and networking activities on the theme of the event to career professionals, academic trainers, interested researchers, and other

career specialists. The summer school and academy will both continue until Saturday. All participants—practitioners, researchers, trainers, and others—will be able to select from diverse learning activities that belong to the shared program—including social events.

For more information, please visit www.nice-network.eu

Call for papers for a special issue entitled

Life Design Interventions (Counseling, Guidance, Education) for Decent Work and Sustainable Development

Guest edited by

Meenakshi Chhabra, Lesley University, United States, Marcelo Afonso Ribeiro, University of São Paulo, Brazil, and Jérôme Rossier, University of Lausanne, Switzerland, from the UniTwin international network

In the last decades, several global phenomena like globalization, the refugee crisis, and now the recent pandemic is bringing rapid changes in the landscape of work organizations. This new context has led to an ongoing increase in the number of non-linear careers, vocational paths as well as transitions in career trajectories. These changes create instability and can lead to an increase in individuals' sense of security. Vocational training, career counselling, lifelong learning and life design interventions are known to address these concerns of insecurity effectively, in addition to promoting access to decent work and decent life.

In this context, the UniTwin international network “Life Designing Interventions (counseling, guidance, education) for decent work and sustainable development” promotes worldwide cooperation between universities on lifelong guidance and counseling to support decent work and sustainable development for all (www.unil.ch/unitwin). This cooperation also develops and delivers programs to promote social inclusion by providing adapted/reconstructed intervention for disadvantaged, marginalized, underserved and underrepresented groups. This special issue draws on the premise that effective vocational guidance, career counseling, and life design can contribute to promote access to **decent work** and **decent life for all**. The Journal issue will be a concrete step in this direction. Scholarly work that illustrate how vocational guidance, career counseling, and life design can contribute to this access are most welcome to be submitted to this special issue. Submissions can include scholarly articles focused on research on a related topic, practice (work with individuals or in communities), or documentation of an action research project. both. We hope to get a wide range of work from different continents, using different methodologies, and based on a diversity of theoretical and practice backgrounds.

This issue will be jointly guest edited by Professor Meenakshi Chhabra, Lesley University, United States (email: mchhabra@lesley.edu), Professor Marcelo Afonso Ribeiro, University of São Paulo, Brazil (email: marcelopsi@usp.br) and Professor Jérôme Rossier, University of Lausanne, Switzerland (email: jerome.rossier@unil.ch).

Authors interested in contributing to this special issue should submit a full manuscript of 4,000–8,000 words (maximum 30 pages) on the submission portal of the journal and be careful to select the appropriate special issue. All submitted manuscript will undergo the regular peer-review process. The use of the APA's Publication Manual's (6th ed.) style and norms are required when submitting the articles to the journal.

Schedule of the special issue

The schedule was made in order to allow for publication in issue 22(1) of our journal.

- December 31, 2020, Submission of the manuscript online
- March 31, 2021, First decision
- May 31, 2021, Submission of the revised version of the manuscript
- August 31, 2021, Second decision
- September 30, 2021, Submission of the final version of the manuscript
- October 31, 2021, Final decision
- Publication: Issue 22(1), April 2022

In case of questions, do not hesitate to contact the guest editors per e-mail (mchhabra@lesley.edu, marcelopsi@usp.br, or jerome.rossier@unil.ch). All manuscripts have to be submitted online (<http://www.editorialmanager.com/ijvo/>).

References

- NICE. (2016). *European competence standards for the academic training of career practitioners*. Opladen: Barbara Budrich.
- Sultana, R. G. (2012). Learning career management skills in Europe: A critical review. *Journal of Education and Work*, 25(2), 225–248. <https://doi.org/10.1080/13639080.2010.547846>.

Publisher's Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.