

Announcements

AIOSP—Association Internationale d’Orientation Scolaire et Professionnelle
IAEVG—International Association for Educational and Vocational Guidance
IVBBB—Internationale Vereinigung für Bildungs- und Berufsberatung
AIOEP—Asociación Internacional para la Orientación Educativa Y Profesional



Founded in 1951

“Maximising the World’s Potential through Guidance”

Published online: 7 September 2016

What is IAEVG ?

The International Association for Educational and Vocational Guidance (IAEVG) is the worldwide counsellors’ association and represents individuals as well as national and regional associations concerned with educational and vocational guidance on all continents.

The mission of IAEVG

The aims of educational and vocational guidance are to assist students and adults in making their personal decisions about learning and work. This is achieved by helping people to:

- understand and appreciate their skills and abilities
- relate effectively with others
- explore career alternatives
- develop appropriate plans for educational and career management
- promote better vocational qualifications at all levels

- contribute to equal access for girls and women in education and work
- integrate successfully in society and the labour market

The objectives of the Association are

- to promote and improve communication between people and organizations active in educational and vocational guidance
- to encourage the continuing professional development of ideas, practice and research in the field of guidance and counselling
- to collect and disseminate information on the latest educational and vocational guidance practice, study and research

Benefits of Membership of IAEVG

As a member of IAEVG, you:

- belong to the only international association for careers and educational guidance practitioners and institutions
- will be sent three informative newsletters annually, published in English, French, Spanish and German
- access three editions of the refereed International Journal for Educational and Vocational Guidance
- have the opportunity to submit articles for publication in the professional journal and worldwide distribution
- can participate in international careers and guidance conferences around the world, learning about best practices, exchanging innovative ideas and building a rich international network
- can exercise your right to vote at the 4-yearly General Assembly of IAEVG
- become involved in special projects and/or interest groups
- can stand for election for a leadership position in the Association

How to become a member?

To become a member of IAEVG, or renew your membership, simply contact the IAEVG Administration Centre (E-mail: membership@iaevg.org; Tel: +613 729 6164) or visit www.iaevg.org/IAEVG/. Print the Membership Application Form and Instructions for Payment.

Complete the Form and submit it by fax or mail to the IAEVG Administration Centre

There are many payment options available:

- You may pay in any of four currencies (US dollars, Euro, Great Britain Pounds or Canadian Dollars) or you may pay by VISA, Mastercard, Bank Transfer, International Postal Money Order or Cheque
- For individuals the rates for 2016 are: \$ 91 US Dollars or € 75 Euro or £ 59 Great Britain Pounds or \$ 110 Canadian Dollars
- Rates for Associations/Institutions vary according to the number of members. A table outlining the full schedule of fees is included in the Membership Application Form and Instructions for Payment (see website).

Contacts

Membership Administration

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Meeting

IAEVG, Madrid, Spain

November 15–18, 2016

“Promoting Equity through Guidance: Reflection, Action, and Impact”

The conference theme, “Promoting equity through Guidance: reflection, action, impact,” represents one of the main concerns of the IAEVG and a great challenge for the years to come.

It is jointly organized by the Departments MIDE II-OEDIP (Educational Guidance, Assessment and Psychopedagogy) and MIDE I (Research Methods and Assessment in Education), as well as academics from other departments of the Faculty of Education, and some of UNED’s Careers Service staff, in collaboration with the Spanish Association of Guidance and Psychopedagogy (AEOP), the Spanish Confederation of Guidance Practitioners (COPOE), the Mexican Journal of Educational Guidance (REMO) Educaweb, the Inter-University Guidance Professors Network (RIPO) and Euroguidance Network.

The meeting will take place during three and a half days and will offer key note addresses and expert panels, several international symposia, poster presentations and workshops. It is intended to contribute to the debate on the role of guidance as a key element in promoting equity in different areas, contexts and settings. Guidance should be supported by institutions, governments, and the private sector, so that everyone can benefit from a fundamental right throughout their life. In a world in which social inequalities, injustice, environmental degradation and the digital gap are increasingly growing, it is necessary to promote socially just and culturally sensitive practices, which do not serve the interests of the market but rather promote personal, academic and career development of individuals, contributing to the ideal of creating more just, cohesive and sustainable societies.

This international conference, in line with the previous ones, shows the vitality, dynamism and initiative that prevail in IAEVG. In addition to the scientific dimension, it will allow you to network and share experiences with colleagues from around the world.

Scientific Committee

Teresa Aguado Odina, Manuel Álvarez, Beatriz Álvarez González, Pedro Álvarez Pérez, Daniel Anaya Nieto, Ana Arraiz, Roberto Baelo, Ángel Boza Carreño, Luis Carro, Maria Teresa Castilla Mesa, Javier Cejudo, Ana Cobos Cedillo, María José Chisvert Tarazona, Alejandra Cortés, María Luisa Dueñas Buey, Ana Patricia Fernández Suárez, María Pilar Figuera Gazo, Jaume Francesch i Subirana, Mercedes García, Berta García-Salguero, José Rafael Guillamón, Vicente Hernández Franco, Sofia Isus Barado, Juan José Leiva Olivencia, Lidia Losada, Asuncion Manzanares Moya, Nuria Manzano Soto, Maria Teresa Martin Raquel Amaya Martínez-G., Màrius Martínez Muñoz, María José Méndez, M^a Cristina Núñez del Río, Camilo Ocampo, M. Teresa Padilla-Carmona, Antonio Pantoja Vallejo, Mario Pena, Juan-Carlos Pérez-González, María Luisa Rodríguez, Sonia Rodríguez Fernández, Soledad Romero Rodríguez, Fernando Sabirón Sierra, Honorio Salmerón Pérez, Marifé Sánchez, Lidia E. Santana Vega, Luis M. Sobrado

Fernández, José Manuel Suárez Riveiro, Magdalena Suárez Ortega, Consuelo Velaz de Medrano (Spain); Gideon Arulmani (India); Nancy Arthur, William A. Borgen, Liette Goyer (Canada); Tibor Bors Borbély-Pecze (Hungary); Gert van Brussel (Holland); Gabriela Cabrera López, Héctor Magaña Vargas, Bernardo Antonio Muñoz (Mexico); Annamaria Di Fabio, Laura Nota, Salvatore Soresi (Italy); Jane Goodman (USA); Julio R. González Bello (Venezuela); Deirdre Hughes OBE (United Kingdom); Barrie A. Irving (Australia); Bernhard Jenschke, Karl-Heinz P., Karen Schober, Peter C. Weber (Germany); Mary McMahon (Australia); Jérôme Rossier (Switzerland); Raimo Vuorinen (Finland)

Ten themes

1. Career development and transitions management for the 21st century. Theories, models, policies and practices.
2. Diversity, equity and social justice in career and educational guidance and development. Addressing interculturalism, indigeneity, in/equality and social in/justice.
3. Educational guidance, career education and counselling of students. Engaging with teachers, families and significant others.
4. Critical and transformative approaches to educational and career practice to inform community development and global citizenship.
5. Guidance for entrepreneurship, social entrepreneurship and changing patterns of employment.
6. New directions for assessment and evaluation to inform effective guidance, counselling and career development.
7. Optimising counselor training. Accreditation, qualifications, competencies and innovative work-experience (practicum) initiatives
8. Challenges and innovations in the use of Technology and social networks to inform guidance and counselling.
9. Career guidance and counselling to support populations during international transitions. Addressing the needs of migrants, refugees and displaced persons.
10. Beyond mainstream practice. Alternative and innovative approaches to educational and career guidance, counselling and development.

Abstract submissions: Submissions are now closed.

Information

E-mail: info@iaevgconf2016.es

Website <http://www.iaevgconf2016.es>