



Correction to: Geometrical Figure Apprehension, Construction of Auxiliary Lines, and Multiple Solutions in Problem Solving: Aspects of Mathematical Creativity in School Geometry

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The original version of this article unfortunately contained mistake. The Acknowledgement information need to be updated and should have read:

This research is carried out / funded in the context of the project “Multidimensional approach to mathematical creativity as a tool for learning and using geometry with applications in the teaching of fractions, in problem solving and problem posing in the transition from primary to secondary education” (MIS 5050336) under the call for proposals “Supporting researchers with an emphasis on new researchers” (EDULLL 103). The project is co-financed by Greece and the European Union (European Social Fund- ESF) by the Operational Programme Human Resources Development, Education and Lifelong Learning 2014-2020.

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