Correction to: Basic Conditions of Early Mathematics Education—a Comparison between Germany, Taiwan and Switzerland

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The original version of this article unfortunately contains incorrect formatting of section 2 sub-headings, section 5 and Tables 2 to 5 with typing errors in Tables 4 and 5.

The corrected section 2 sub-headings and section 5 should be

2.1 Relevance of Socio-economic Status

2.2 Influence of Linguistic Aspects in Different Languages

2.3 Influence of Culture

2.4 Influence of Instruction and Curriculum

5. Results

The online version of the original article can be found at <https://doi.org/10.1007/s10763-019-10044-x>

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The corrected formatting and typing errors of Tables 2 to 5 should be

Table 2 Comparison of the educational system

	Taiwan	Germany	Switzerland
Age of kindergarteners	3–6 years	3–6.5 years	4.5–6.5 years
Compulsory education	Not compulsory	Not compulsory	Compulsory
Kindergarten fees	5–6 years none	Yes	None
Part of the school system	Yes	No	Yes
Weekly time children spend in kindergarten	35 h	Depends on parents booking	4–5 years: 20 h 5–6 years: 24 h
Responsibility	Public, private	Many private organizations, public	Public, very few private organizations

Table 3 Pre-service education

	Taiwan	Germany	Switzerland
Kind of education	University studies	Vocational school in 2 stages: 1: Social assistant, 2: Educator	University studies
Required certification	High school exam	1: Middle school 2: Social assistant	General qualification for university entrance
Mathematics education	Yes	No	Yes
Graduation	University certificate	State certified educator	BA in pre-primary education

Table 4 Legal requirements

	Taiwan	Germany	Switzerland
Curriculum	Inner-mathematical character	Literacy-based	Literacy-based
Mathematical content	Age 2–3: geometry age 3–4: numbers age 5–6: geometry, numbers, measurement	Very diverse, depends on the different curricula in the federal states	Counting, numbers, comparison, time, geometry
Benchmarks	Yes	No	Yes

Table 5 Working conditions

	Taiwan	Germany	Switzerland
Salary compared to primary school teachers	Comparable	Less	Less
Students/kindergarten teacher relation	≈15/1	≈25/2 (educator + social assistant)	≈20/1
Additional human resources	Special needs teacher (some hours weekly)	Trainee, volunteer, if required: trained assistant for language promotion	Special needs teacher for kindergarten and school

The original article has been corrected.

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