

ERRATUM TO: SCIENCE AND NON-SCIENCE UNDERGRADUATE
STUDENTS' CRITICAL THINKING AND ARGUMENTATION
PERFORMANCE IN READING A SCIENCE NEWS REPORT

Erratum to: Int J of Sci and Math Educ
DOI 10.1007/s10763-013-9451-7

In the abstract the line

The science and non-science majors' comments and their quality....
should read:

The science/applied science and non-science majors' comments and
their quality....

Under the heading Data analysis

(Author, 2010) should read:

(Lin & Mintzes, 2010)

In the reference list

Author. (2010). *International Journal of Science and Mathematics
Education*

should read:

Lin, S.-S. & Mintzes, J. J. (2010). Learning argumentation skills through
instruction in socioscientific issues: The effect of ability level. *International
Journal of Science and Mathematics Education*, 8(6), 993–1017.

and

Yu, S.-M. & Yore, L. D. (2012). Quality, evolution, and positional change
of university students' argumentation patterns about organic agriculture
during an argument–critique–argument experience. *International Journal of
Science and Mathematics Education*. doi:10.1007/s10763-012-9373-9.
Advance online publication.

should read:

Yu, S.-M. & Yore, L. D. (2012). Quality, evolution, and positional
change of university students' argumentation patterns about organic
agriculture during an argument–critique–argument experience. *International
Journal of Science and Mathematics Education*, 11(5), 1233–1254.

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