

HUANN-SHYANG LIN

ERRATUM

The editors deeply appreciate the feedback from our readership and from time to time we believe such comments should be shared with the readers. One example is Dr. Ernesto Marin's commentary on Georgiou and Sharma (2012) article "University students' understanding of thermal physics in everyday contexts. *International Journal of Science and Mathematics Education 10*, 1119–1142." Dr. Marin correctly pointed out that the article's footnote had inadvertently promoted misunderstandings about the thermal effusivity definition and the role of this parameter in thermal physics. *As a reviewer of Dr. Marin's comments stated, "the concept of heat is abstract and its transport further demands meticulous mathematical analysis based on specific assumptions or boundary conditions."* This makes teaching of thermal physics to freshmen a formidable [task] as most of them, as the [Georgiou and Sharma] paper suggests.

The *International Journal of Science and Mathematics Education* editors appreciate readers and reviewers identifying potential content errors, which from time to time will be contained in science education research reports of limited page length and written by authors whose first language is not English. We wish to thank Drs. Marin, Georgiou and Sharma and two physics education researchers who reviewed the comments and responses.

Huann-shyang Lin, Editor-in-Chief

*National Sun Yat-sen University
Kaohsiung, Taiwan, Republic of China
E-mail: huannlin@mail.nsysu.edu.tw*