

## ERRATUM

Tuan, H.-L., Chin, C.-C., Tsai, C.-C. & Cheng S.-F. (2005). Investigating the effectiveness of inquiry instruction on the motivation of different learning styles students. *International Journal of Science and Mathematics Education*, 3, 541–566.

Due to a technical error, the affiliation for Chi-Chin Chin has been left out. The affiliation for this co-author should read:

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