CORRECTION



Correction to: Role split phenomenon of academic staff in Chinese higher education: a case study of Fudan University

Du Xiaoxin¹

Published online: 13 September 2018 © Springer Nature B.V. 2018

Correction to: Higher Education

https://doi.org/10.1007/s10734-017-0180-7

The original version of this article unfortunately contained a mistake. The corrections are as follows:

- In the Abstract section, "Hong Kong SAR, People's Republic of China (PRC)" should instead be "Shanghai, People's Republic of China (PRC)".
- 2) In page 10, 3rd paragraph, 4th line, the "FUD" in "...Year 2 students (Interview/FDU08) reported that he was initially surprised that FUD's classes..." should be changed to "FDU" so the sentence should now read: "Year 2 students (Interview/FDU08) reported that he was initially surprised that FDU's classes".

The online version of the original article can be found at https://doi.org/10.1007/s10734-017-0180-7

Faculty of Education, The University of Hong Kong, Room 401, Runme Shaw Building, Hong Kong SAR, China



 [□] Du Xiaoxin xxdu@connect.hku.hk