Editorial

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The year 2019 heralds in another exciting phase for the Journal of Educational Research for Policy and Practice (ERPP): the flagship journal for the Asia–Pacific Educational Research Association (APERA). It is our honour and privilege to be appointed new Executive Editors of the journal. We would like to take this opportunity to thank A/P Ng Pak Tee for his invaluable contributions to the journal since its inception in 2002. A/P Ng has been pivotal in helping ERPP achieve international visibility and in attaining its ESCI status. Even as A/P Ng retires from his role as the Executive Editor, he will continue to contribute to the journal in his new role as Honorary Mentor to the new Executive Editors.

One of the primary objectives of the journal is to promote high-quality research, especially that which impacts upon policy and practice. In November 2018, the Educational Research of Singapore (ERAS) together with APERA and National Institute of Education (NIE) / Nanyang Technological University (NTU) organised the ERAS-APERA International Conference 2018. The conference explored the theme, ‘Joy of Learning in a Complex World’ as well as other educational issues of concern in the twenty-first century. It brought together almost 400 delegates from 23 countries that sought to advance research and practice in areas such as Understanding Twenty-First Century Learners, Leading Changes for the Twenty-First Century, Curriculum Development and Practices, New Pedagogies, Enhancing Learning through Assessment, Multi-Disciplinary Learning and Innovation, New Directions in Educational Research and Teacher Education. We hope to invite delegates from the ERAS-APERA International Conference 2018 to submit suitable manuscripts to the ERPP. As the official journal for APERA, ERPP provides an excellent platform for academics, educators and researchers to communicate globally. It offers a platform to advance education research that has potential to inform system-wide reforms and policy at the macrolevel and teachers’ professional development and classroom practices at the micro level. We also hope to work with thought leaders in various fields of education to feature short thought-pieces that will impact on policy and practice.

We would like to thank the existing Editorial Board for their contributions over the past 17 years. Their efforts have made ERPP the journal of choice for not only the Asia–Pacific but also regions beyond. Moving forward, we will be reshaping the Editorial Board and will look to bring in additional new members.

Under the mentorship of A/P Ng and Editor-in-Chief, Professor Oon-Seng Tan, we seek to bring the journal to greater heights. We would like to continue to work towards promoting

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quality research, pushing the boundaries of educational policy and innovation in Asia-Pacific and addressing the diverse challenges of teaching, learning and educational reform in a globalised world. We hope that ERPP would achieve global influence and have significant worldwide impact. With this, the journal hopes to achieve its SSCI status in due course.

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