## CORRECTION



## Correction to: Who benefits most from language-responsive learning materials in mathematics? Investigating differential effects in heterogeneous classrooms

Katja Lenz<sup>1</sup> · Andreas Obersteiner<sup>2</sup> · Gerald Wittmann<sup>3</sup>

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The original article has been corrected.

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Institute for Mathematics and Computer Science, University of Education Schwäbisch Gmünd, Oberbettringerstr. 200, 73525 Schwäbisch Gmünd, Germany

<sup>&</sup>lt;sup>2</sup> Technical University of Munich, Munich, Germany

University of Education Freiburg, Freiburg, Germany