



**Correction to: Book Review: A direct link
between the language of mathematics and teacher
preparation programs. Patrick M. Jenlink (Ed.) (2020)**
*The language of mathematics: how the teacher's
knowledge of mathematics affects instruction*

Rowman & Littlefield Publishers. 230 pages. Hardcover: 978-1-4758-5479-4 \$70.00 US. Paperback: 978-1-4758-5480-0 \$35.00 US. eBook: 978-1-4758-5481-7 \$33.00 US

Fardowsa M. Mahdi¹

Published online: 29 July 2021

© Springer Nature B.V. 2021

Correction to: Educational Studies in Mathematics
<https://doi.org/10.1007/s10649-020-10024-x>

The original version of this article unfortunately contained a mistake.

The editor's name in the title was incorrectly given as 'Peter M. Jenlink' but should have been 'Patrick M. Jenlink'.

The original article has been corrected.

Publisher's note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The online version of the original article can be found at <https://doi.org/10.1007/s10649-020-10024-x>

✉ Fardowsa M. Mahdi
Fardowsa.Mahdi@unt.edu

¹ Department of Teacher Education & Administration, University of North Texas, College of Education, 1155 Union Circle #311277, Denton, TX 76203, USA