Correction to: Externalizing Behavior Problems and Low Academic Achievement: Does a Causal Relation Exist?

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Published online: 1 November 2021

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Correction to: Educational Psychology Review (2021) 33:915–936
<https://doi.org/10.1007/s10648-020-09582-6>

The first author noticed that the originally published version of this article contained typographical errors, i.e., typos. Results and implications are not affected. The first author takes full responsibility, and apologizes for any inconvenience.

- 1) Table 2, row 8 contains an error. The second pathway should be AA → E, Elementary school. Estimates remain the same. The rest of the rows remain unchanged.
- 2) Figure 3 and Table 2, row 8 have a typo. The wrong year is cited. Citation should be Morgan et al. (2019). Thus, the correct reference is

*Morgan, P. L., Farkas, G., Hillemeier, M. M., Pun, W. H., & Maczuga, S. (2019). Kindergarten children's executive functions predict their second-grade academic achievement and behavior. *Child Development*, 90(5), 1802–1816. <https://doi.org/10.1111/cdev.13095>

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The original article can be found online at <https://doi.org/10.1007/s10648-020-09582-6>.

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