Correction to: The State of Current Reading Intervention Research for English Learners in Grades K–2: a Best-Evidence Synthesis

Garrett J. Roberts¹ · Colby Hall² · Eunsoo Cho³ · Brooke Coté¹ · Jihyun Lee⁴ · Bingxin Qi⁵ · Jacklyn Van Ooyik¹

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The originally published version of this article contained mistakes that were introduced by the Springer Nature during publication through no fault of the author. Table 6 was repeated as Table 5 and 6. Springer Nature regrets the error.

The original article has been corrected.

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✉ Garrett J. Roberts
garrett.roberts@du.edu

¹ Department of Teaching and Learning Sciences, Morgridge College of Education, The University of Denver, 1999 E. Evans Ave, Denver, CO 80210, USA

² School of Education and Human Development, The University of Virginia, 417 Emmet Street South, P.O. Box 400273, Charlottesville, VA 22904, USA

³ Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University, 620 Farm Lane, East Lansing, MI 48824, USA

⁴ Department of Educational Psychology, The University of Texas At Austin, 1912 Speedway STE 504, Austin, TX 78712, USA

⁵ Department of Research Methods and Information Science, Morgridge College of Education, The University of Denver, 1999 E. Evans Ave, Denver, CO 80210, USA