Correction to: Preparing student teachers for *real* classrooms through *virtual vicarious* experiences of critical incidents during remote practicum: A meaningful-experiential learning perspective

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Published online: 22 June 2021

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Correction to: Education and Information Technologies
<https://doi.org/10.1007/s10639-021-10555-7>

Correction is needed in the Abstract section of the original article.

Lines 9-13 should read “Conducted with eleven practicum students, this research investigated whether engaging student teachers in vicarious experiences of critical incidents through Kolb’s experiential learning cycle via a collaborative virtual application could create meaningful learning.”

The original article has been corrected.

Publisher’s note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The original article can be found online at <https://doi.org/10.1007/s10639-021-10555-7>.

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