

Erratum to: Students' conceptions about the greenhouse effect, global warming, and climate change

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Our first study appeared in *Climatic Change* (“Students’ conceptions about the greenhouse effect, global warming, and climate change” Shepardson et al, *Climatic Change* (2011) 104:481–507 DOI 10.1007/s10584-009-9786-9) reporting an investigation of secondary students’ (grades 7–12) conceptions. Our second study, “Seventh grade students’ conceptions of global warming and climate change,” focused on seventh grade students and was published in *Environmental Education Research* (*Environmental Education Research* (2009) 15: 5, 549–570 DOI: 10.1080/13504620903114592). Unexpectedly, the first study was published after the second. The *Climatic Change* article should have indicated that it served as the foundation for the *Environmental Education Research* article; and the *Environmental Education Research* article should have indicated that it built on the *Climatic Change* study. A similar notice will appear in *Environmental Education Research*.

The online version of the original article can be found at <http://dx.doi.org/10.1007/s10584-009-9786-9>.

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