



## Correction to: Assessment of an educational classroom app's impact on preschoolers' early numeracy skills

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The original version of the article unfortunately contained some acronyms.

The name of the app was change for the expertise: AppL-N corresponds to AppLINOU (*Apprendre avec LINOU à l'école maternelle* – Learning with LINOU at preschool/ kindergarten).

Similarly, The X Project (page 4; Current study) corresponds to LINUMEN Project (Littératie et NUMératie Emergentes par le Numérique - Early Literacy and Early Numeracy Using Digital Tools).

Finally, in the measures section (page 8; early numeracy), *hidden for exam 1* should also be replaced by Thomas et al. (2021).

This reference should also be included in the bibliography.

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The original article can be found online at <https://doi.org/10.1007/s10212-023-00698-1>.

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Thomas, A., Tazouti, Y., Hoareau, L., Luxembourger, C., Hubert, B., & Jarlégan, A. (2021). Early Numeracy Assessment in French Preschool: structural analysis and links with children's characteristics. *International Journal of Early Years Education*. <https://doi.org/10.1080/09669760.2021.1938518>

The original article has been corrected.

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