



## Correction to: Exploring students' science motivation across grade levels and the role of inductive reasoning in science motivation

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**Correction to: European Journal of Psychology of Education**  
<https://doi.org/10.1007/s10212-021-00568-8>

The original version of the article unfortunately contained an error.

A data was inadvertently added in the first author's affiliation. The correct author affiliation is shown below.

The original article has been corrected.

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The original article can be found online at <https://doi.org/10.1007/s10212-021-00568-8>.

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