Distance anatomy education during the COVID-19 pandemic: correspondence

Rujittika Mungmunpantipantip¹ · Viroj Wiwanitkit²

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Dear Editor,

We would like to share ideas on the publication “Evaluation of views and perceptions of the medical faculty students about distance anatomy education during the COVID-19 pandemic [2]”. Özen et al. concluded that “*The COVID-19 pandemic has provided an unexpected experimental environment. The demand for in solving the problems of distance anatomy education and in the formation of future anatomy education styles [2]*”. We agree that the distance anatomy education is useful during pandemic and there are many challenging issues on the new approach. Teaching sessions in various settings must be replaced with online education. The anatomy knowledge provided by the internet is beneficial. Although it can deliver content, pupils may lose precise proficiency when practicing with a real human body.

The dilemma on the opposite side of the coin is another topic that receives little attention. A student’s concentration may be harmed as a result of a social media session. In rare cases, social media use might result in health problems. If there is insufficient quality control of light and sound, it is possible to have eye and ear problems, sleep problems, and even induce seizures [1]. Finally, it should note that the report by Özen et al. basically takes a photograph of the ideas of the students regarding online anatomy education just in COVID-19 [2]. The potential effect of online anatomy education on the health of the students that is hereby mentioned is an additional issue that is little mentioned in the literature. Long-term consequences of online education must

be considered by educators as well as institutions. So, this commentary is considered as a reminder.

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Declarations

Conflict of interest None.

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✉ Rujittika Mungmunpantipantip
rujittika@gmail.com

¹ Private Academic Contulant, Bangkok, Thailand

² Dr DY Patil University, Pune, India