

EDITOR'S COLUMN

Although subscriptions are lagging, the number of contributing organizations continues to grow. In this issue we welcome the American Association of Chairmen of Departments of Psychiatry and its liaison editor, Donald Oken. We also welcome the Council on Medical Education and Career Development and the Office of Education of the American Psychiatric Association. Carolyn Robinowitz will be the liaison editor representing the APA. We thank Gerard Hunt for his service representing the Association for Behavioral Science and Medical Education and trust that Eugene Gallagher will do as well.

After some years of taking care of the immediate needs of their members, the psychiatric educational groups are now working well together. Hundreds of psychiatric educators gathered in New Orleans in January as the American Association of Directors of Psychiatric Residency Training, the Association for Academic Psychiatry, and the Association of Directors of Medical Student Education in Psychiatry had their Mid-Winter meetings in conjunction with the American Psychiatric Association's Conference on Educational Development for Psychiatric Educators. Although a week of psychiatric educational meetings probably cannot hope to be an annual affair, all seemed to agree that it was most worthwhile. The Journal will carry the proceedings of the meetings in this and the next issue. This issue includes the American Association of Directors of Psychiatric Residency Training, the Association for Academic Psychiatry, and the Association of Director of Medical Student Education in Psychiatry. The next issue will contain the Proceedings of the Education Development for Psychiatric Educators Conference. Generally, these meetings demonstrated the sophistication that has developed in the field of psychiatric education and the large numbers of highly motivated faculty that are now working in the field. The meetings also provided a chance to meet members of other groups, especially those usually represented in the AADPRT input session from NIMH, the American Board of Psychiatry

and Neurology, the APA, etc., so that proper attention could be paid to the nuts and bolts and politics of moving the psychiatric educational enterprise along. We are proud to have a chance to disseminate these activities to a wider audience.

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