

Wereldnieuws

Onder dit kopje geven we kennis van recente onderwijskundige publicaties van onze Nederlandse en Belgische collega's in de buitenlandse vakpers.

Academic Medicine

Beschikbaar op:

<http://www.academicmedicine.org>.

- 2008;84(1) t/m 2008;84(5): geen onderwijskundige publicaties uit Nederland/Vlaanderen.

Advances in Health Sciences Education

Beschikbaar op:

<http://www.springerlink.com>.

- Yew EHJ & Schmidt HG. Evidence for constructive, self-regulatory, and collaborative processes in problem-based learning. *Adv Health Sci Educ* 2009;14(2):251-73.

The Clinical Teacher

Beschikbaar op:

<http://www.theclinicalteacher.com>.

- Geen nieuw volume uitgekomen sinds 2009; 6(1).

Education for Health

Beschikbaar op:

<http://www.educationforhealth.net>

Dit tijdschrift is sinds 01-01-07 alleen nog elektronisch beschikbaar (gratis).

- Geen nieuw volume uitgekomen sinds 2008; 21(3).

Journal of General Internal Medicine

Beschikbaar op:

<http://www.blackwellpublishing.com/journal.asp>

- 2008;23(3) t/m 2008;23(12): geen onderwijskundige publicaties uit Nederland/Vlaanderen.

Medical Education

Beschikbaar op:

<http://www.mededuc.com>.

- Malling B, Bonderup T, Mortensen L, Ringsted C & Scherpbier A. Effects of multi-source feedback on developmental plans for leaders of postgraduate medical education. *Med Educ* 2009;43(2):159-67.
- Urlings-Strop LC, Stijnen T, APN Themmen, Splinter TAW. Selection of medical students: a controlled experiment. *Med Educ* 2009; 43(2):175-183.
- Martens MJC, Duvivier R, van Dalen J, Verwijnen GM, Scherpbier AJJA & van der Vleuten CPM. Student views on the effective teaching of physical examination skills: a qualitative study. *Med Educ* 2009;43(2):184-91.
- Bokken L, Linssen T, Scherpbier A, van der Vleuten C & Rethans JJ. Feedback by simulated patients in undergraduate medical education: a systematic review of the literature. *Med Educ* 2009;43(3):202-10.
- Schmidt HG, Cohen-Schotanus J & Arends LR. Impact of problem-based, active learning on graduation rates for 10 generations of Dutch medical students. *Med Educ* 43(3): 211-8.
- Schuwirth L. Is assessment of clinical reasoning still the Holy Grail? *Med Educ* 2009; 43(4):298-9.
- Jaarsma ADC, Dolmans DDHJM, Muijtjens AMM, Boerboom TTB, van Beukelen P & Scherpbier AJJA. Students' and teachers' perceived and actual verbal interactions in seminar groups. *Med Educ* 2009;43(4):368-76.

Medical Teacher

Beschikbaar op:

<http://www.medicalteacher.org>.

- 2009;31(2) geen onderwijskundige publicaties uit Nederland/Vlaanderen.

Patient Education and Counseling

Beschikbaar op:

<http://www.elsevier.com/locate/pateducou>.

- Hulsman RL, Harmsen AB & Fabriek M. Reflective teaching of medical communication skills with DiViDU: Assessing the level of student reflection on recorded consultations with simulated patients. *Patient Educ Couns* 2009;74(2):142-9.
- Derkx HP, Rethans J-JE, Maiburg BH, Winkens RA, Muijtjens AM, van Rooij HG & Knottnerus JA. Quality of communication during telephone triage at Dutch out-of-hours centres. *Patient Educ Couns* 2009;74(2):174-8.
- Cameron KA, de Haes H & Visser A. Theories in health communication research. *Patient Educ Couns* 2009;74(3):279-81.
- de Haes H & Jozien Bensing B. Endpoints in medical communication research, proposing a framework of functions and outcomes. *Patient Educ Couns* 2009;74(3):287-94.

- Hulsman RL. Shifting goals in medical communication. Determinants of goal detection and response formation. *Patient Educ and Couns* 2009;74(3):302-8.
- Neumann M, Bensing J, Mercer S, Ernstmann N, Ommen O & Pfaff H. Analyzing the "nature" and "specific effectiveness" of clinical empathy: A theoretical overview and contribution towards a theory-based research agenda. *Patient Educ Couns* 2009;74(3) 339-46.
- Meeuwesen L, van den Brink-Muinen A & Hofstede G. Can dimensions of national culture predict cross-national differences in medical communication? *Patient Educ and Couns* 2009;75(1):58-66.
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Teaching and Learning in Medicine

Beschikbaar op:

<http://www.siumed.edu/tlm>.

- 2009;21(2): geen onderwijskundige publicaties uit Nederland/Vlaanderen.