

Wereldnieuws

Onder dit kopje geven we kennis van recente onderwijskundige publicaties van onze Nederlandse en Belgische collega's in de buitenlandse vakpers.

Academic Medicine

Beschikbaar op:

<http://www.academicmedicine.org>.

- 2008;83(11): geen onderwijskundige publicaties uit Nederland/Vlaanderen.
- Mamede S, Schmidt HG, Rikers RMJP, Penaforte JC & Coelho-Filho JM. Influence of Perceived Difficulty of Cases on Physicians' Diagnostic Reasoning. *Acad Med* 2008;83(12):1210-6.

Advances in Health Sciences Education

Beschikbaar op:

<http://www.springerlink.com>.

- Wimmers PF, Kanter SL, Splinter TAW & Schmidt HG. Is clinical competence perceived differently for student daily performance on the wards versus clerkship grading? *Adv Health Sci Educ* 2008; 13(5):693-707.
- Teunissen PW, Stapel DA, Scheele F, Scherpbier AJJA, Boor K, Van Diemen-Steenvoorde JAAM & Van der Vleuten CPM. The influence of context on residents' evaluations: effects of priming on clinical judgment and affect. *Adv Health Sci Educ* 2009;14(1):23-41.
- Verdonk P, Benschop YWM, De Haes HCJM & Lagro-Janssen TLM. From gender bias to gender awareness in medical education. *Adv Health Sci Educ* 2009; 14(1):135-52.

The Clinical Teacher

Beschikbaar op:

<http://www.theclinicalteacher.com>.

- 2008:5(4): geen onderwijskundige publicaties uit Nederland/Vlaanderen.
- 2009:6(1): geen onderwijskundige publicaties uit Nederland/Vlaanderen.

Education for Health

Beschikbaar op:

<http://www.educationforhealth.net>

Dit tijdschrift is sinds 01-01-07 alleen nog elektronisch beschikbaar (gratis).

- Dolmans DHJM, Wolfhagen IHAP, Heine-man E & Scherpbier AJJA. Factors Adversely Affecting Student Learning in the Clinical Learning Environment: A Student Perspective. *Educ Health* 2008;21(3).

Journal of General Internal Medicine

Beschikbaar op:

<http://www.blackwellpublishing.com/journal.asp>

- 2008:22(9) t/m 23(3): geen onderwijskundige publicaties uit Nederland/Vlaanderen.

Medical Education

Beschikbaar op:

<http://www.mededuc.com>.

- Malling B, Bonderup T, Mortensen L, Ringsted C & Scherpbier A. Effects of multi-source feedback on developmental plans for leaders of postgraduate medical education. *Med Educ* 2009;43(2):159-67.
- Martens MJC, Duvivier R, van Dalen J, Verwijnen GM, Scherpbier AJJA & van der Vleuten CPM. Student views on the effective teaching of physical examination skills: a qualitative study. *Med Educ* 2009; 43 (2):184-91.

- Bokken L, Linssen T, Scherpbier A, van der Vleuten C & Rethans JJ. Feedback by simulated patients in undergraduate medical education: a systematic review of the literature. *Med Educ* 2009;43(3): 202-10.
- Schmidt HG, Cohen-Schotanus J & Arends LR. Impact of problem-based, active learning on graduation rates for 10 generations of Dutch medical students. *Med Educ* 2009;43(3):211-8.

Medical Teacher

Beschikbaar op:

<http://www.medicalteacher.org>.

- Van Hell EA, Kuks JBM, Raat AN, Van Lohuizen MT & Cohen Schotanus J. Instructiveness of feedback during clerkships: Influence of supervisor, observation and student initiative. *Med Teach* 2009; 31(1):45-50.
- Ten Cate O. AMEE Guide Supplements: Peer-assisted learning: A planning and implementation framework. Guide supplement 30.5-Viewpoint. *Med Teach* 2009; 31(1):57-8.

Patient Education and Counseling

Beschikbaar op:

<http://www.elsevier.com/locate/pateducou>.

- Cameron KA, De Haes H & Visser A. Theories in health communication research. *Patient Educ Couns* 2008;73(3): 279-81.
- De Haes H & Bensing J. Endpoints in medical communication research, proposing a framework of functions and outcomes. *Patient Educ Couns* 2008; 73(3):287-94.
- Hulsman RL. Shifting goals in medical communication. Determinants of goal detection and response formation. *Patient Educ Couns* 2008;73(3):302-8.
- Neumann M, Bensing J, Mercer S, Ernstmann N, Ommen O & Pfaff H. Analyzing the “nature” and “specific effectiveness” of clinical empathy: A theoretical overview and contribution towards a theory-based research agenda. *Patient Educ Couns* 2008;73(3):339-46.
- 2009;74(1): geen onderwijskundige publicaties uit Nederland/Vlaanderen.

Teaching and Learning in Medicine

Beschikbaar op:

<http://www.siumed.edu/tlm>.

- 2009;21(1): geen onderwijskundige publicaties uit Nederland/Vlaanderen.