

CAD Institute's VR Degree Program

CAD Institute, the Phoenix-based advanced technology college, offers training in the advanced computer process that allows users to virtually enter electronic creations for applications not available through conventional computer systems. Recently, the virtual reality degree program was named best new educational program of the year by the Career College Association, and best CAD school by the Air Force.

The virtual reality program was added to the college's Bachelor of Applied Science degree program last year. The college is an Autodesk Corp. program developer and the company's largest authorized training center. It has 325 students enrolled in its undergraduate programs and provides training at its Phoenix campus and at several other locations. CAD Institute has also provided a computer-aided design school for civil engineers at Davis Monthan Air Force Base since 1988.

This fall, a group of students began working on their own version of a VR head mount. Although described as an educational project, the results of the student effort could find application in a new generation of equipment. A class of senior students has been organized as an engineering team, while other classes have been formed into design teams. Three designs will be submitted with one selected for development as a prototype.

Students are exploring how they can improve on the visual display provided by the head mount through the development of interchangeable lens and prisms that would permit the wearer to quickly change the focal point and peripheral view being displayed for testing, study and research. For more information on the virtual reality degree program, contact the CAD Institute at 1-800-658-5744.

ME/U to Launch Career Programming

Beginning in September 1994, Mind Extension University (ME/U) will shift the focus of its daytime programming to courses and seminars for youth and adult learners in three phases of work force development: pre-career, mid-career and career transition. The programming will be televised on the network from 8 a.m. ET to 4 p.m. ET Monday through Friday.

Courses will span the adult learning spectrum, from English as a second language to foreign languages and computers. Programming also will focus on interpersonal and functional basic skills training that is vital to success in the work place.

ME/U's current daytime programming is a mixture of live, interactive classes for elementary and secondary students, as well as for-credit college courses and degree programs. The shift represents ME/U's recognition of the need for work place training.

"The Workforce 2000 initiatives require that every American adult will be literate and possess the knowledge and skills necessary to compete in a global economy," says Dr. Pamela Pease, ME/U's Vice President for Educational Program Development. "ME/U is uniquely qualified to offer the training required to reach these goals because we provide adults and high school students a convenient, flexible means to pursue their education needs."

ME/U is the cable network that offers distance education 24 hours a day, seven days a week. It was founded on the philosophy that strategic alliances with leading educational institutions and other organizations are critical for the delivery of education and training to the home, work place and school. Since being founded in 1987, ME/U has established partnerships with more than 30 such organizations. The network will continue building alliances with qualified educational programming providers for its new daytime career block.

NCLIS to Survey Public Libraries and Internet

The U.S. National Commission on Libraries and Information Science (NCLIS) has announced plans to survey public library involvement with Internet to obtain baseline data regarding the impact of the Internet

CORRECTIONS

First, we wish to correct an editing error on page 19 of the article, "ISDN: Linking the Information Highway to the Classroom," which appeared in the October 1993 issue. The five bold-faced items listing ISDN's capabilities should read: information systems, video conferencing, desktop computer conferencing, voice (not video) conferencing, and voice messaging and Caller ID.

Second, J. Dennis Hoban, AECT member at Wake Forest University, wrote to us and pointed out that the men

and women who served as DVI presidents from 1923 to 1937 were omitted from page 48 of the September issue in the article, "AECT Past Presidents Council and ECT Foundation: A Historical Cameo." Thanks to Dr. Hoban, here is a list of the people who served as president in those years. More information on this subject can be found in *A History of Instructional Technology* by Paul Saetler (McGraw-Hill 1968) and "AECT: 1923-1973 Our First 50 Years," *Audiovisual Instruction*, pp. 50-51, March 1973.

1923-1924: Harry B. Wilson
1924-1925: W.M. Gregory
1925-1926: Ernest L. Crandall
1926-1927: A.G. Balcom
1927-1929: Anna V. Dorris
1929-1930: John A. Hollinger
1930-1931: W.W. Whittinghill
1931-1932: F. Dean McClusky
1932-1934: Charles F. Hoban, Sr.
1934-1935: Grace F. Ramsey
1935-1936: Wilber Emmert
1936-1937: Nelson L. Greene