

Theme Issue – Collective Bargaining

With this theme issue on Collective Bargaining in Education, *Interchange* begins its editorial focus on critical analyses of educational policy.

The articles are based on papers given at the conference on “Issues in Collective Bargaining and Problem Solving in Education,” held at OISE, June 27 and 28, 1978. The conference was intended to generate an understanding of collective bargaining in education, the impact of which has been increasingly felt since the 1960s throughout Canada and abroad.

Whilst there exists a bewildering array of bargaining structures which vary from province to province, there have been over the last ten years a number of pressures which have led to developments in the collective bargaining process common to all provinces. Most notably, the passage of Ontario’s Bill 100 completed a national trend toward the establishment of the statutory right to bargain for teachers whereas in 1967 this right obtained in only six provinces.

The conference speakers presented a number of different perspectives on collective bargaining both in terms of their own job functions and their regional affiliations. Generally there was agreement that present day collective bargaining practices constitute a significant step forward in negotiating procedures and, in these times of economic uncertainty, have helped to strengthen the teaching profession at both the school and university levels.

Cathy Vainio and Rod MacDonald
Special Editors of this issue.

Acknowledgements

The editorial board of *Interchange* would like to extend its appreciation to the many organizations and individuals who participated in the journal’s conference on “Issues in Collective Bargaining and Problem Solving in Education,” held at OISE, June 27, 28, 1978.

The Conference was opened by Michael Skolnick (Assistant Director [Administration], OISE). Proceedings began with a panel discussion on “Issues in Collective Bargaining for Teachers: The Ontario Experience.” The key-note speaker was Owen B. Shime (Chairman, Education Relations Commission). Panel members were Mary Pattinson (Executive Assistant, FWTAO), Alan Salmon (OSSTF), Dan Leckie (Toronto Board of Education), Harvey Nightingale (OSTC), and Lucie Nicholson (President, Ontario Division, CUPE).

Papers were presented by Bryan Downie (Queen’s University), Roland Penner (University of Manitoba), Don Peacock (Provincial Association of Protestant Teachers of Quebec), Stirling McDowell (Saskatchewan Teachers’ Federation), Robert Davis (Ontario secondary school teacher), Marie Claire Pommez, Jack McCarthy (OISE), Charles Cheng (UCLA), John Kervin (University of Toronto), and Ken Swan (Queen’s University).

The seminar sessions were chaired by Gordon Cressy (OISE), Paul Olson (OISE), Menno Vorster (President TTF), Glenn Eastabrook (Queen’s University), Bill Marcotte (OISE), Doug Knott (OECTA), Harvey Narrol (OISE), Charles McCaffrey, Doug Lawless (Executive Officer ERC), and Ted Humphreys (OISE).