

ERRATUM

Critical Literacies

Bogum Yoon

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Chapter 3

Theoretical Foundation of Critical Literacies and Global and Multicultural Education

Critical Literacies in Historical Contexts¹

¹In Chapter 3, parts of the literature review on critical literacy history are adapted from Yoon, B. & Sharif, R. (2015). With kind permission from Springer Science+Business Media: History of critical literacy through the various theoretical frameworks. In B. Yoon and R. Sharif (Eds.) (2015). *Critical literacy practice: Applications of critical theory in diverse settings* (pp.9–19).

References

Yoon, B., & Sharif, R. (2015). History of critical literacy through the various theoretical frameworks. In B. Yoon and R. Sharif (Eds.), *Critical literacy practice: Applications of critical theory in diverse settings* (pp. 9–19). Singapore: Springer.

Chapter 5

Case Studies in the Middle School Classroom

In Ms. Grant's Classroom

This section has been corrected to include more information for further reading:
See Yoon (2010) for a different theoretical framework that I used.

Ms. Grant's Profile and ESL Classroom Context¹

¹In Chapter 5, Ms. Grant's case study excerpts and analysis are from Yoon, B. (2015). With kind permission from Springer Science+Business Media: Complexities of critical practice: The conflict between the teacher's ideological stance and the students' critical stance. In B. Yoon and R. Sharif (Eds.) (2015). Critical literacy practice: Applications of critical theory in diverse settings (pp. 79–93).

References

Yoon, B. (2010). Meeting the cultural and social needs of English language learners: A middle school ESL teacher's practice. *Teacher Education and Practice*, 23(1), 31–43.