## Erratum to: Dusting Off the Messy Middle: Assessing Students' Inquiry Skills Through Doing and Writing

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**Erratum to:** 

Chapter "Dusting Off the Messy Middle: Assessing Students' Inquiry Skills Through Doing and Writing" in: E. André et al. (Eds.), Artificial Intelligence in Education, LNAI 10331, https://doi.org/10.1007/978-3-319-61425-0 15

The original version of this chapter contained an error in the third author's name. The spelling of Rachel Dickler's name was incorrect in the header of the paper. The author name has been corrected.

The updated original online version of this chapter can be found at https://doi.org/10.1007/978-3-319-61425-0\_15

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E. André et al. (Eds.): AIED 2017, LNAI 10331, p. E1, 2017. https://doi.org/10.1007/978-3-319-61425-0\_83