

## **DOCTORAL STUDENT LIFE: TEACHING EFFECTIVENESS, RESEARCH PRODUCTIVITY, AND TIME MANAGEMENT**

Moderator: Victoria L. Crittenden, Boston College, United States  
Janée N. Burkhalter, Georgia State University, United States  
Iana C. Nelson, Arizona State University, United States  
Nancy J. Sirianni, Arizona State University, United States

### **ABSTRACT**

Doctoral students face a number of unique challenges as they navigate through doctoral programs. Not only must they become productive researchers and great teachers, but they must also manage the demands of coursework and service. The special session focuses on sharing experiences and providing advice on how to successfully balance all of the demands while also excelling on multiple fronts. There is a focus on teaching and time management, with time allotted during the special session for attendees to ask specific questions about their situations. The teaching presentations are organized around the idea of service provision where the students are the consumers.

Specifically, the Time Management presentation addresses not only the importance of effective time management but also seeking out support systems, developing synergies and understanding doctoral program milestones. Teaching is discussed in two presentations: Being Prepared and Student Interaction. The first teaching presentation discusses fears associated with teaching as well as determining one's teaching philosophy and preparing for teaching assignments accordingly. A special challenge of doctoral student teaching is often directly related to student interaction – maintaining authority, developing and delivering a valuable course and evaluating teaching performance.

References Available on Request.