Editorial

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There are many issues raised in this edition of *Curriculum Perspectives*. Our articles range across media literacy, Catholic education, students' views of the curriculum and curriculum implementation in physical education. Sometimes it seems that the breadth of curriculum issues is so much that it is almost impossible for any one person to stay on top of them all. This is the great advantage of our journal—it can bring issues to the fore and writers can share their views and experiences. I would like to thank our writers here for taking the time to prepare their papers, submitting them to review, responding to feedback and preparing new versions where suggested changes are seen to enhance the message. Without our writers there would be no journal!

Moving from the articles, Michael Watt provides an analysis of the Australian Government's election promises and the extent to which they have been implemented. We need to do more of this in the interests of making sure politicians are held to account for what they promise during elections. Even more importantly, we also need to test the results of political interventions in real-world contexts in terms of whether student learning has been enhanced as a result.

Point and Counterpoint, which I also edited this time around, focuses on what I see as the retreat from multiculturalism on a global scale. The main point that is made from articles across different contexts is that the more diverse societies become, the less tolerant they seem to be. There often seems to be a longing for the 'good old days' when many people seem to think 'we were all the same'. This was

reflected in Brexit, in Donald Trump's election and in right-wing political parties such as Australia's One Nation Party, which is unfortunately not exceptional in as much as there are similar parties in many European countries. The articles included here span countries and political contexts to demonstrate just how deep the anti-diversity divide has become on a global scale.

Finally, we have expanded our book review section and will continue to do so in the hope of bringing new ideas and practices to everyone's attention.

This is the last edition of *Curriculum Perspectives* for which I shall be Editor. After 5 years I am handing over to Dr Deborah Henderson from the Queensland University of Technology. I have worked with Deborah during these past years when for much of the time she has been Associate Editor. I have no doubt I am leaving the journal in good hands. Deborah will soon announce her new editorial team—I am sure they will continue in the best traditions that *Curriculum Perspectives* has established over the past 37 years!

I have enjoyed my time as Editor, interacting with writers, learning about new ideas and thinking in curriculum, and identifying ways to ensure the future of the journal. I have been supported by many people in this. Kathy Schoo, ACSA's Executive Director, Deborah Henderson and Kathryn Moyle as Associate Editors, a very supportive Editorial Board and the ACSA Executive. My thanks also to the editorial team and at Springer, which is responsible for our online journal. I look forward to staying in touch with ACSA and *Curriculum Perspectives* in the future and I wish them well for what I am sure will be an exciting and rewarding time ahead.

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