Letter from the Editor-in-Chief

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Welcome to the second issue of *Medical Science Educator* of 2017. This issue features a large number of new manuscripts reporting on medical education, which I hope will be of interest to you.

The quality of a journal is highly connected to the quality of the work the reviewers deliver, and their voluntary work is highly appreciated by the Editorial Board. Therefore, the Editorial Board is excited to hand out the first *Medical Science Educator Outstanding Reviewer Award* during the 2017 IAMSE meeting in Burlington, VT, USA. The award has been established to recognize one of the journal's reviewers for his/her outstanding peer review efforts over the past year. This year, six reviewers have been nominated and the winner will be announced during the meeting.

After several years of dedicated service to our journal, the Associate Editors Dr. Jan Kuks (The Netherlands) and Dr. William (Bill) Seifert (USA) recently stepped down from the Editorial Board. They both spent a considerable amount of time on reviewing incoming manuscripts and working with the authors on revising the work towards a publishable format.

In their position as Editor, they also contributed to the discussions with the Board and the development of new policies to move *Medical Science Educator* forward. The Editorial Board highly appreciates their efforts, collegiality, and friendship and we wish them all the best for the future. Their successors will be announced shortly.

The Board is happy to see that so many educators find their way to *Medical Science Educator* to present their scholarly work. I hereby invite educators from medical, nursing, dental, and veterinary schools to share their experiences in health science education with us. The goal of *Medical Science Educator* is to publish quality papers from an international authorship that are of interest to all who teach the sciences in healthcare. I therefore hope you will enjoy this issue and that you will continue supporting *Medical Science Educator* both as a reader and as an author of your own scholarly work for the benefit of our work and the work of others!

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