Letter from the Editor-in-Chief

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Welcome to the supplement issue of *Medical Science Educator* dedicated to the 20th Annual Meeting of the International Association of Medical Science Educators held in Leiden, The Netherlands, from June 4 to 7, 2016, on the topic of “Learning Assessment: Connecting Health Science and Clinical Competence”.

For me, personally, it was an honor and a great pleasure to welcome IAMSE back to Leiden for the second time in the history of their annual meetings and to serve as the 2016 Site Host. In The Netherlands, medical education is a highly respected field within higher education, in regard to delivering high standard curricula as well as to internationally leading educational research. Therefore, we are very pleased when organizations like IAMSE choose to meet at one of our health education institutions to share the latest developments and ideas in the field. This has been acknowledged at the Opening Ceremony by the Dean of the hosting institution Leiden University Medical Center, as well as by a Board-representative of the Netherlands Association for Medical Education, NVMO, to emphasize the importance of international and interprofessional collaboration to move health sciences education forward into the 21st century.

Now back to my “hat” of Editor-in-Chief. As per tradition, we present in this annual supplement all the abstracts of the posters and oral presentations that were presented at the meeting. I am also honored to present to you contribu-

tions of three of the keynote speakers at the meeting. In this issue, we include short articles from Drs Cees van der Vleuten, Olle ten Cate, and Marlies Reinders. With their excellent presentations at the meeting, they shared their valuable thoughts and opinions with the attendees regarding the topics of programmatic assessment, competency-based teaching, and open online education. By the short articles in this issue, their valuable messages will also reach the readership of the journal.

This year, IAMSE awarded a Master Teacher Award as well as a Master Scholar Award to two active members in the organization for their extraordinary excellence in teaching and educational scholarship. The recipients of the award, Drs. Bruce Newton and Sandy Cook, are presented in more detail further on in this issue.

I believe that this journal issue is important to review for not only the meeting attendees but also for those readers who were unable to attend the meeting in person. I hope this issue of *Medical Science Educator* will give all of us a nice overview of the work presented at the IAMSE meeting in Leiden and make you consider visiting or contributing to the 2017 meeting in Burlington, VT, USA, or any other international IAMSE meeting in the future.

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