Letter from the Editor-in-Chief

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Welcome to the fourth issue of *Medical Science Educator* in 2014. The current issue contains eight articles covering many interesting topics in medical education, and I am sure you will enjoy reading them.

The Editorial Board looks back on a very exciting and successful year collaborating with Springer Publishers. The first year of transition has been one of learning and adapting. By working together with the Springer production staff and using their Editorial Manager System for submitting and reviewing manuscripts, we have increased the quality and accuracy of several processes within our journal. Authors adapted to the new online submission system very quickly, and our reviewers and Associate Editors are also enjoying working with the system.

Since the transition to Springer, I have seen an increased number of manuscript submissions which offer the journal the growth we are looking for. With this volume increase, the high quality of our review process, and the professional guidance of Springer, we are working toward indexing the journal in Medline and other major databases.

When I attend major conferences on medical education, such as the IAMSE, AMEE, and APMEC meetings, I am

impressed by the level of engagement of medical educators to deliver high-quality healthcare education to our students. We all strongly believe that excellent training of medical students is a requirement for improving health care around the world. It is also amazing to see how the community work together, sharing ideas and materials to improve each other's work. Therefore, journals like *Medical Science Educator* play an important role in the dissemination of our scholarly work.

Once again, I invite educators outside medical schools to share their experiences in health science education with our readership. The goal of *Medical Science Educator* is to publish quality papers from an international authorship that are of interest to all who teach the sciences in healthcare education including medical, nursing, dental, and veterinary schools.

I hope you will enjoy this issue and that you will continue supporting our journal both as a reader and as an author of your own scholarly work for the benefit of our work and the work of others!

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