Letter from the Editor-in-Chief

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Published online: 2 July 2014
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Welcome to the second issue of *Medical Science Educator* in 2014. We have received many positive comments on the previous issue. We are very happy to see that the readership appreciates all the work we are doing to grow *Medical Science Educator* into a well-established, peer-reviewed, scientific educational journal. Our goal is to publish quality papers from an international authorship that are of interest to all who teach the sciences in healthcare education including medical, nursing, dental, and veterinary schools.

At the recent Annual IAMSE Meeting, the journal's Annual Editorial Report was presented to the Board of Directors of IAMSE. This past year, we have seen an increase in the number of submissions, particularly original research manuscripts. The increase in original research manuscripts published is important, as it shows that more and more authors

are willing to share their scholarly research with the readers of our journal. Our rejection rate in 2013–2014 was 55 %, which is higher than in 2012–2013. I am also pleased to report that the Editorial Board and Review Board further improved the response rate to authors regarding the outcome of their submissions. Overall, I can conclude that the journal had a very successful year.

In the current issue, we present to you 16 manuscripts covering a wide range of topics and fields, including clinical teaching, team-based learning, assessment, technology, and more. I hope you will enjoy this issue and that you will continue supporting our journal as both a reader and an author of your own scholarly work.

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