Erratum to: Developmental Life of the Medical Student: Curriculum Considerations

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Published online: 4 September 2014
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Erratum to: Acad Psychiatry
DOI 10.1007/s40596-014-0182-z

In the original publication of this article, references 6 and 7 are reversed.

They appear correctly below.

6. New York Times: Effort grows to create sensitive doctors.
April 8, 1986

7. Moore G, Block SD, Style CB, et al. The influence of the New Pathway curriculum on Harvard medical students. Acad Med. 1994;69:983–9.

The online version of the original article can be found at <http://dx.doi.org/10.1007/s40596-014-0182-z>.

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