Erratum to: Polarisation of high-performing and low-performing secondary schools in Victoria, Australia: an analysis of causal complexities

Bandara Bandaranayake¹

Published online: 12 October 2016

© The Australian Association for Research in Education, Inc. 2016

Erratum to: Aust. Educ. Res. DOI 10.1007/s13384-016-0213-8

Unfortunately in the original publication of the article, the eleventh sentence in the first paragraph of page number 12 was published erroneously as “A majority of students in these schools hailed from the Middle East or Asian ethnic groups.” The corrected sentence should read as “A majority of students in these schools hailed from the middle class or Asian ethnic groups.”

The online version of the original article can be found under doi:[10.1007/s13384-016-0213-8](https://doi.org/10.1007/s13384-016-0213-8).

✉ Bandara Bandaranayake
bandaranayakeb@gmail.com

¹ Department of Education and Training, Level 1, 2 Treasury Place, Melbourne, VIC 3001, Australia