Gender and Mathematics Achievement in China and the United States

Ming Tsui

Published online: 2 November 2007
© Springer Science+Business Media, LLC 2007

Erratum to: Gend. Issues DOI 10.1007/s12147-007-9044-2

Line 3FL04: change “70%” to “30%”

The corrected sentence should therefore read: “Taking into consideration the 30% drop-out rate among American high school students as well as students who did not attend high school, the SAT test takers represented about 30% of their age cohorts in the United States [21, 22].”

The online version of the original article can be found under doi:[10.1007/s12147-007-9044-2](https://doi.org/10.1007/s12147-007-9044-2).

M. Tsui (✉)
Department of Sociology and Anthropology, Millsaps College, Jackson, MS 39210, USA
e-mail: tsuim@millsaps.edu