ERRATUM

Erratum to: Scaffolding—How can contingency lead to successful learning when dealing with errors?

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The wording of section heading 4.2 was incorrect. The correct wording is given below.

4.2 Contingency and no-contingency while and after dealing with errors

The original article was corrected.

The online version of the original article can be found under doi:[10.1007/s11858-015-0714-3](https://doi.org/10.1007/s11858-015-0714-3).

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