Erratum to: Race, SES, and mathematics achievement conflicts: how policy and political climate affect academic achievement

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The original version of this article unfortunately contained a mistake. At the end of the first paragraph of Sect. 4, it should read:

These criteria included: qualitative empirical design studies with evident theoretical framing, methods, data sources, and interpretations; focus on HB 2281 in relation to any specific aspect of the MAS program; and found in a reputable source. This resulted in eight interpretive studies.

The online version of the original article can be found under doi:[10.1007/s11858-014-0609-8](https://doi.org/10.1007/s11858-014-0609-8).

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