Editor's Notes

Charles B. Hodges¹

Published online: 16 October 2017
© Association for Educational Communications & Technology 2017

Wow! Another volume year has come to a close. This is the last issue of *TechTrends* for 2017. I hope you have found the journal to be a valuable source of information and inspiration this year. The column editors, reviewers, authors, and Springer staff have worked hard to produce a quality publication. In July, *TechTrends* moved to number 11 on Google Scholar's list of top 20 journals in the field of "Educational Technology". That marked the third consecutive year of advancement for the journal on that list. It is an honor to be leading the journal and seeing these changes.

Volume 61 issue 6 contains four columns, nine original papers, and a guest editorial. The columns include Trendsetters, Rethinking Technology & Creativity in the twenty-first Century, ICT International, and Techspotting. I think you will find something interesting in each of them.

The nine original papers offer many different topics and ideas for you to consider. First, Hollandsworth, Donovan, and Welch provide an updated perspective of the state of digital citizenship in the K-12 academic and professional environments. Then, Robinson, Sheffield, Phillips, and Moore examine the usability of a social constructivist online teacher preparation course. An investigation in which mobile technologies were used during large lecture-type sessions in tandem with the Textwall™ software is presented by Dobbins and Denton. Beasley and Beck present the results of an investigation of how

teachers define and view differentiation in cyber schools. Mueller, Lim, and Watson advocate for more scholarly conversations about designing for attitudinal change by using Merrill's first principles of instruction as a guide and framework to review the existing research for designing attitudinal change instruction. Next, Sobba, Paez, and ten Bensel provide an assessment of the perceived severity of cyberbullying among college Students. Enilda Romero-Hall presents the results of an investigation conducted to better understand graduate students' use of the content shared in the social media channels of their programs and the perceived impact that their participation in these social media spaces has on the graduate students' transformation as professionals. An overview of the current efforts in maker education is detailed by Hsu, Baldwin, and Ching. The final paper in this issue is Peggy Delmas' report of her findings from an exploration of the role of VoiceThread in creating a sense of community for adult learners in the online environment. The issue closes with an entry of the Techspotting column by Joy Green, Tim Green, and Abbie Brown on the topic of augmented reality in the K-12 classroom.

Please make sure to cite *TechTrends* articles in your work, when it makes sense. Citing *TechTrends* increases the visibility of the journal, AECT, and the good work that our authors create. Please encourage your colleagues to submit their work to *TechTrends*, to cite *TechTrends*, and to consider joining AECT! If you have a question about the journal, my phone number is 912-478-0497 and my email is chodges@georgiasouthern.edu. Email is always the best way to reach me. You can follow *TechTrends* on Facebook (<http://www.facebook.com/trends>) or on Twitter: @AECTTechTrends.

✉ Charles B. Hodges
chodges@georgiasouthern.edu

¹ Georgia Southern University, Statesboro, GA, USA