Editor's Notes

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In this issue of *TechTrends* you will find ten “original papers”, and several of our regular columns. In the columns you will find a brief update on strategic planning for AECT and planning for the fall 2016 convention; a case to consider in professional ethics; an essay on the (new) digital divide; an interview with a creativity scholar; a look at flipped learning; an interview with an innovator; and an introduction to a messaging tool, Voxer. The introduction to Voxer is the topic of the latest entry in the Techspotting column, which makes a return to *TechTrends* after a long absence. I am happy that Tim Green was willing to start Techspotting again!

The articles in this issue begin with a the final part of a two-part series on maker spaces by Kevin Oliver. Part 1 appeared in the last issue of the journal. Next, Sessions, Kang, and Womack report on integrating iPad applications into writing instruction for fifth graders. Pan, Sivo, and Goldsmith report on a survey of students about distance learning and how the results might impact strategic planning. Christina Moore provides guidance for strengthening students’ online collaboration skills. Long, Logan, and Waugh report on students’ attitudes and preferences about pre-class video in a flipped class-

room. Van Leusen, Ottenbriet-Lefwich, and Brush provide a multiple-case study of how essential interpersonal skills are for instructional technology consultants when consulting with university faculty. Next, there are two papers on the topic of simulation. First, Kaufman and Ireland discuss the potential of simulations for teacher education, and then Andrea Damewood provides some specific examples of how simulations are being used in a college of nursing. Jones, Dana, LaFramenta, Adams, and Arnold share their work supporting beginning STEM teachers with an online platform designed specifically for that purpose. The final paper in this issue, by Thirunarayanan and Cocco-Pons, is a report of their Global Information Exchange project aimed at promoting global awareness among classroom teachers.

As always, if you are interested in submitting a manuscript to *TechTrends*, or if you want to be a reviewer, please contact me. Make sure to cite *TechTrends* articles in your work, when it makes sense. Citing *TechTrends* increases the visibility of the journal, AECT, and the good work that our authors create. Encourage your colleagues to submit their work to *TechTrends*, to cite *TechTrends*, and to consider joining AECT! If you have a question about the journal, my phone number is 912-478-0497 and my email is chodges@georgiasouthern.edu. Email is always the best way to reach me. Also, you can follow *TechTrends* on Facebook (<http://www.facebook.com/trends>) or on Twitter: @AECTTechTrends.

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