Editor's Notes

By Charles B. Hodges, Georgia Southern University

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Wow! Time sure flies. This is the last issue of *TechTrends* in volume 59, and the last one for 2015. I have had a great time serving as Editor-in-Chief this year, working with Associate Editor, Dan Surry, our column editors, the corps of reviewers, and reading the work submitted by creative and intelligent authors. The combined effort of everyone (reviewers, authors, etc.) who helps make the journal great has resulted in *TechTrends* rising in the Google Scholar rankings. The journal recently jumped from #20 to #15 in Google Scholar's rankings of journals in Educational Technology. There are many good things set for the journal in 2016 too!

In this issue of *TechTrends* you will find columns, six articles, and a book review. Make sure to check in with our regular columns: Rethinking Technology & Creativity in the 21st Century, History Corner, Graduate Member Musings, and ICT International. A book review by AECT Past President, Barbara Locke, closes the issue.

The articles in this issue begin with a description of the design process for a goal-based scenario by Joanne Beriswill. Next, Lori A. Cargile and Shelly Sheats Harkness report on how Khan Academy is being used in middle and high school mathematics classrooms, from the perspective of students. Brett Darrington and Tonia Dousay provide a literature review conducted to explore the use of multimodal works to increase the motivation of students struggling to write. In *Making the Move to Online Teaching: One Reluctant Professor's Informal Self-Study*, Beth Hurst reflects on her teaching, online and face-to-face, which is followed by Ayad Kmalvand's detailed analysis of the visual features used in PowerPoint presentations in thesis defense presentations. The final paper in this issue is a review of the literature on the evaluation of mobile learning programs with implications for instructional designers, from Jessica Levene and Holli Seabury.

As always, if you are interested in submitting a manuscript to *TechTrends*, or if you want to be a reviewer, please contact me. Make sure to cite *TechTrends* articles in your work, when it makes sense. Citing *TechTrends* increases the visibility of the journal, AECT, and the good work that our authors create. Encourage your colleagues to submit their work to *TechTrends*, to cite *TechTrends*, and to consider joining AECT! If you have a question about the journal, my phone number is 912-478-0497 and my email is chodges@georgiasouthern.edu. Email is always the best way to reach me. Also, you can follow *TechTrends* on Facebook (<http://www.facebook.com/trends>) or on Twitter: @AECTTechTrends.

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