Editors' Notes

By Charles B. Hodges, Georgia Southern University

This issue of *TechTrends* contains four columns and nine articles. Our regularly occurring columns, Rethinking Technology & Creativity in the 21st Century, Professional Ethics, and Graduate Member Musings are present along with a brief note about this year's conference, and The History Corner makes its return after a brief break. Hopefully you noticed the color scheme change on the cover of the journal. Varying the color by volume (year) should help you keep them organized.

The articles in this issue begin with Jill Bryant and Alisa J. Bates who describe how they worked to create a constructivist, online instructional environment for an online teacher education program. Pre-schooler's reactions to a humanoid robot is reported by Andri Ioannou, Emily Andreou, and Maria Christofi. Next, Alicia Stansell, Brenda Quintanilla, Ellen Zimmerman, and Tandra Tyler-Wood provide details on the creation process for a transmedia book designed for use with middle school students. Math apps in the fourth-grade classroom is the focus of an article by Meilan Zhang, Robert P. Trussell, Benjamin Gallegos, and Rasmiyeh R. Asam, which is followed by Janet Mannheimer Zydney and Simon Hooper's discussion of ethical and legal guidelines for designing a video-based app for children. Andri Ioannou, Christina Vasiliou, and Panayiotis Zaphiris provide a case study detailing how students in a multimodal learning environment benefit while they engage in collaborative problem-based activity. Betul C. Czerkawski and Eugene W. Lyman III explore issues regarding computational thinking in higher education and whether it is relevant outside of STEM fields. Raymond Pastore and Albert Ritzhaupt present current research and practice for the use of digital time-compression in multimedia learning. Finally, Jacqueline A. Reyes provides additional perspectives on learning analytics (recall that the last issue included an article on this topic as well.)

If you are interested in submitting an article to *TechTrends*, or if you want to be a reviewer, please contact me. Make sure to cite *TechTrends* articles in your work, when it makes sense. Citing *TechTrends* increases the visibility of the journal, AECT, and the good work that our authors create. Encourage your colleagues to submit their work to *TechTrends*, to cite *TechTrends*, and to consider joining AECT! If you have a question about the journal, my phone number is 912-478-0497 and my email is chodges@georgiasouthern.edu. Email is always the best way to reach me. Also, you can follow *TechTrends* on Facebook (<http://www.facebook.com/trends>) or on Twitter: @AECTTechTrends.

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