Editors' Notes

By Charles B. Hodges, Georgia Southern University

This issue of *TechTrends* contains five columns and, like Spinal Tap's amps, we pushed this one to eleven -- eleven articles. Some of our regular columns took a break for this issue, but Rethinking Technology & Creativity in the 21st Century, ECT Cornerstone, Professional Ethics, Graduate Member Musings, and the second entry for the new column, Positing the Future, are all present for your enjoyment and intellectual stimulation.

The articles in this issue cover a wide range of topics, contexts, and methodologies. There should be something for everyone! Zydney and Hasselbring introduce us to the concept of mini-anchors to individualize mathematical problem-solving instruction. Calandra and Anton Puvirajah make a case for multi-user virtual environments as alternative spaces for a range of teacher practice experiences. Antonenko, Lee, and Kleinheksel provide some insight into crowdfunding of educational technology startups. The fourth paper, by Daher and Lazarevic, is a report on community college faculty members' use of web 2.0 tools. Denton reports on a research project where screen capture feedback for writing assignments was investigated. Wang and Decker explore the question, "Can virtual schools thrive in the real world?" in the seventh paper. Research on the effects of Internet browse time on students' essay scores is reported next by Doan and Bloomfield. Jones, Chin, and Aiken explored the smartphone security practices of undergraduate college students for the ninth paper in this issue. Next, Jones and Bucholz report on their work utilizing an iPad to help an adult with disabilities in a vocational setting. In the penultimate paper, the design of a collaborative STEM lab for problem-based learning is described by Estes, Liu, Zha, and Reedy. The issue's final paper, by Siko and Hess, is a report on a format for teacher professional development that they describe as a win-win for the stakeholders. As you work your way through the issue you might notice that the authors are distributed all across the U.S., and many of the works are collaborative efforts. The collaborations are made up of teams working either within the same institution or across institutions. It is great to see the creative work of so many different authors coming to *TechTrends*! Their varied experiences and perspectives should be valued by every *TechTrends* reader.

If you are interested in submitting an article to *TechTrends*, or if you want to be a reviewer, please contact me. Make sure to cite *TechTrends* articles in your work, when it makes sense. Citing *TechTrends* increases the visibility of the journal, AECT, and the good work that we publish. Encourage your colleagues to submit their work to *TechTrends*, to cite *TechTrends*, and to consider joining AECT! If you have a question about the journal, my phone number is 912-478-0497 and my email is chodges@georgiasouthern.edu. Email is always the best way to reach me. Also, you can follow *TechTrends* on Facebook (<http://www.facebook.com/trends>) or on Twitter: @AECTTechTrends.

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